

FREN-102 - Introductory French 2

University Arts and Science

Effective Term & Year: Fall 2022 Course Outline Review Date: 2023-04-01

Program Area: Arts, Humanities, and Social Sciences

Description:

This course builds on the skills developed in FREN 101 (Introductory French I). The focus of this course is to help students become functionally proficient in the French language through the basic skills of reading, writing, listening and speaking. The diverse and culturally rich characteristics of the French-speaking world will be discussed and explored.

Program Information:

French 101 and 102 provide a full year of language course credit which can be used to fulfill second or foreign language degree requirements. Both courses must be taken in order to ensure transferability of credits to other institutions.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Humanities

Instructional Activity and Hours:

Activity	Hours				
Classroom, Directed Studies or Online Instruction					
Seminar/Tutorials					
Laboratory/Studio	15				
Practicum/Field Experience					

Co-op/Work Experience

Other

Total 60

Course Requisites:

- Completed the following:
 - FREN101 Beginners' French (3)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see http://www.bctransferguide.ca. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Jansma, K. and Kassen, M. (2004). *Motifs: An Introduction to French*. 3rd Edition.Boston: MA: Thomson Heinle Publishers.

Jansma, K. and Kassen, M. (2004). *Motifs: An Introduction to French* (student activities manual). 3rd Edition. Boston: MA: Thomson Heinle Publishers.

Please see the instructor's syllabus or check COTR's online text calculator https://textbook.cotr.bc.ca/ for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- read basic information and short stories in French;
- write simple sentences in the present and past tenses in French;
- understand basic phrases in French;
- express yourself in the present and past tense in French;
- understand the basic grammatical structure of the French language; and
- gain some familiarity with French culture and issues.

Course Topics:

Each chapter in the textbook forms a unit. The following units will be studied in French 102:

- Module 6: Qu'est-ce qui s'est passé?
- Module 7: On mange bien
- Module 8: Souvenirs
- Module 9: À la découverte du monde francophone
- Module 10: La maison et la routine quotidienne
- Module 11: Voyager en France

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Oral/Aural assessment	15%
In-class activities	10%
Quizzes	20%
Assignments	20%
Midterm	10%
Final Exam	25%
Total	100%

Grade Scheme

A+	Α	A-	B+	В	B-	C+	С	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.