

FREN-111 – Intermediate French 1

University Arts and Science

Effective Term & Year: Fall 2022 Course Outline Review Date: 2023-03-01

Program Area: Arts, Humanities, and Social Sciences

Description:

The focus of this course is to help students become proficient in the French language and culture. As such, the course is designed to review and reinforce the grammatical structures and verbal tenses already introduced in previous courses through the four basic skills of language acquisition: reading, writing, listening and speaking. Cultural issues of the French-speaking world will be discussed and researched.

Program Information:

This course can be used to fulfill second or foreign language degree requirements. It is a great elective for many different programs including Business, Education, Nursing, Tourism, and University Studies.

Delivery Methods: On-campus (Face-to-Face), Hybrid – On-campus (Face-to-Face) and Online, Online

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Humanities

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	

Laboratory/Studio	15
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	60

Course Requisites:

None

Flexibile Assessement: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see http://www.bctransferguide.ca. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Mitschke, Cherie, *R?vez: Le francais sans fronti?res.* Boston: Vista Higher Learning, 2012.

Workbook/Lab Manual

Please see the instructor's syllabus or check COTR's online text calculator https://textbook.cotr.bc.ca/ for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- express yourself orally and in writing in the present, past, and future indicative tenses, in French;
- express yourself using the conditional mode to express a wish or want, in French;
- read and discuss texts of an intermediate French level;
- understand and appreciate the French culture and civilization and make insightful crosscultural comparisons;
- write and speak in French so others understand you; and
- use appropriate writing, speaking, and listening skills to express information, ideas, and opinions.

Course Topics:

- General French Vocabulary: People, Places, Body Parts, Clothes and Accessories, Leisure Activities, Transportation
- French Culture and Civilization
- Present Imperative, Infinitive, Past and Subjective Tenses
- Pronouns, Direct and Indirect Object Pronouns, Adjectives
- Comparative and Superlative Adjectives, Interrogatives, Disjunctive Pronouns

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Oral/Aural Assessment (language lab)	20%
Class Participation	10%
Quizzes	10%
Homework Assignment	20%
Midterm Exam	15%
Final Exam	25%
Total	100%

Grade Scheme

A+ A A- B+ B B- C+ C C- D	A+	A A-	A A-	B+	В	B-	C+	С	C-	D	F
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>=90 8	89-85 84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50
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Pass requirements: A passing mark (50% or higher) in the language lab component.

Evaluation Notes: A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.