



## HCA-108 – Practice Education Experience in Home Support, Assisted Living and/or Group Homes

### Health and Human Services

**Effective Term & Year:** Fall 2024

**Course Outline Review Date:** 2029-03-01

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**Program Area:** Health

**Description:**

This practice course provides students with an opportunity to apply knowledge and skills from all other courses with individuals and families in a community setting. Opportunity is provided for students to become more familiar with the role of the HCA within the Home Support Agency, Assisted Living Facility and/or a Group Home, and to gain abilities that prepare graduates for employment in these settings. It is important that students understand the philosophy of community care settings and the importance of client choice and independence.

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**Program Information:**

This course is one of two practice experiences offered in the second semester of the Health Care Assistant Program. Satisfactory completion of this course is required to obtain the Health Care Assistant Certificate.

**Delivery Methods:** On-campus (Face-to-Face), Practicum

**Credit Type:** College of the Rockies Credits

**Credits:** 4

**Instructional Activity and Hours:**

Activity	Hours
Classroom, Directed Studies or Online Instruction	

Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	60
Co-op/Work Experience	
Other	
Total	60

### Course Requisites:

- Complete all of the following
  - Completed the following:
    - HCA101 – Concepts for Practice (4)
    - HCA102 – Introduction to Practice (3)
    - HCA103 – Interpersonal Communications (3)
    - HCA104 – Lifestyle and Choices (3)
    - HCA105 – Common Health Challenges (4)
    - HCA106 – Cognitive and/or Mental Health Challenges (4)
    - HCA107 – Personal Care and Assistance (4)
  - Completed or concurrently enrolled in:
    - HCA109 – Practice Education Experience in Multi-Level/Complex Care (6)

**Prior Learning and Recognition:** No

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Wilk, M.J., Sorrentino, S.A., & Remmert, L.N. (2022). *Sorrentino's Canadian Textbook for the Support Worker*. 5th Edition. Toronto, Canada: Elsevier.

## COTROnline HCA 108

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

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### Learning Outcomes:

Upon the successful completion of this course, students will be able to

- provide person-centered care and assistance that recognizes and respects the uniqueness of each individual client;
  - use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual health and well-being of clients and families;
  - provide person-centered care and assistance for clients experiencing complex health challenges;
  - provide person-centered care and assistance for clients experiencing cognitive and/or mental health changes;
  - interact with other members of the health care team in ways that contribute to effective working relationships and the achievement of goals;
  - communicate clearly, accurately and in sensitively with clients and families in a variety of community and facility contexts;
  - provide personal care and assistance in a safe, competent and organized manner;
  - recognize and respond to own self-development, learning and health-enhancement needs; and
  - perform the caregiver role in a reflective, responsible, accountable and professional manner.
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### Course Topics:

- Integration of Theory into the Community Practice Setting

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

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## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
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Students must achieve a pass on each objective noted in the performance evaluation tool for HCA 108 course. Students are required to complete daily reflective journals. In addition, students must attend a minimum of 85% of the practice experience in HCA 108 to receive a mark of COM (Pass). 100%

### Grade Scheme

COM	NCG
Completed to the defined standard – 70% and higher	No credit granted – less than 70%

#### Evaluation Notes Comments:

Students are required to complete daily reflective journals.

Students must attend a minimum of 85% of the practice experience in HCA 108 to receive a mark of COM (Pass).

Students must be successful (COM) in this practice experience to complete the HCA program and receive the HCA certificate.

#### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

#### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
- Policy 2.4.1 Credential Framework
- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Rights, Responsibilities and Conduct
- Policy 2.4.8 Academic Performance
- Policy 2.4.9 Student Feedback and Concerns
- Policy 2.4.11 Storage of Academic Works
- Policy 2.5.3 Student Appeal
- Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)

## **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.