



## HCA-109 – Practice Education Experience in Multi- Level/Complex Care

### Health and Human Services

**Effective Term & Year:** Fall 2022  
**Course Outline Review Date:** 2024-03-01

**Program Area:** Health

#### **Description:**

This supervised practice experience provides students with an opportunity to apply knowledge and skills from all other courses in the program with individuals in a multi-level/complex care setting. A portion of this clinical experience is devoted to working with individuals with dementia. Opportunity is provided for students to gain expertise and confidence with the role of the HCA within the Long Term Care Facility.

#### **Program Information:**

This course is one of two practice experiences offered in the second semester of the Health Care Assistant Program. Satisfactory completion of this course is required to obtain the Health Care Assistant Certificate.

**Delivery Methods:** On-campus (Face-to-Face), Practicum

**Credit Type:** College of the Rockies Credits

**Credits:** 6

#### **Instructional Activity and Hours:**

<b>Activity</b>	<b>Hours</b>
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	270

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Co-op/Work Experience	
Other	
Total	270

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**Course Requisites:**

- Complete all of the following
  - Completed the following:
    - HCA101 – Health and Healing: Concepts for Practice (4)
    - HCA102 – Health Care Assistance: Introduction to Practice (3)
    - HCA103 – Health 1: Interpersonal Communications (3)
    - HCA104 – Health 2: Lifestyle and Choices (3)
    - HCA105 – Healing 1: Caring for Individuals Experiencing Common Health Challenges (4)
    - HCA106 – Healing 2: Caring for Individuals Experiencing Cognitive Or Mental Challenges (4)
    - HCA107 – Healing 3: Personal Care and Assistance (4)
  - Completed or concurrently enrolled in:
    - HCA108 – Practice Education Experience in Home Support, Assisted Living and/or Group Homes (4)

**Flexible Assessment:** No

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**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

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**Textbook Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Sorrentino, S.A., Remmert, L., & Wilk, M.J. (2018). *Mosby's Canadian Textbook for the Support Worker*. 4th Canadian Edition. Toronto, Canada: Elsevier.

Health Care Assistant Practice Education Experience Student Guide.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

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### Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- provide person-centered care and assistance that recognizes and respects the uniqueness of each individual client;
  - use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual well-being of clients and families;
  - provide care and assistance for clients experiencing complex health challenges;
  - provide care and assistance for clients experiencing cognitive and/or mental health challenges;
  - interact with other members of the health care team in ways that contribute to effective working relationships and the achievement of goals;
  - communicate clearly, accurately and in sensitive ways with residents and families;
  - provide personal care and assistance in a safe, competent and organized manner;
  - recognize and respond to own self-development, learning and health-enhancement needs; and
  - perform the caregiver role in a reflective, responsible, accountable and professional manner.
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### Course Topics:

- Integration of Theory into the Complex Care/Multi-Level Care Setting.

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

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## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Students must achieve a pass on each objective noted in the performance evaluation tool for HCA 109 course. Students are required to complete daily reflective journals. In addition, students must attend a minimum of 85% of the practice experience in HCA 109 to receive a mark of COM (Pass).	100%

## Grade Scheme

COM	NCG
Completed to the defined standard – 70% and higher	No credit granted – less than 70%

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

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### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
  - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
  - Policy 2.5.8 Academic Performance
  - Policy 2.5.3 Grade Appeal
  - Policy 2.4.9 Student Concerns Re Faculty
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### Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.