



## HIST-201 – Pre-Confederation Canada

University Arts and Science

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2023-04-01

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**Program Area:** Arts, Humanities, and Social Sciences

### **Description:**

This course surveys Canada's past before 1867. It looks at original Indigenous inhabitants through French settlers and English conquerors to colonial immigrants, labourers, businessmen, politicians, and women, a panoply of fascinating historical agents.

In addition, significant events, such as group contact/relations, expansion/settlement processes, economic undertakings, military battles as well as rebellions, social developments, and political evolutions, are examined.

Attention is paid to time's impact on continuity and change throughout the period, but greater emphasis is placed on understanding these agents and events through the major analytical categories of race/ethnicity, gender, and class.

Doing so helps foster students' interest in the importance of understanding this country's past and allows them to acquire greater historical consciousness to critically understand Canadians' current context.

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### **Program Information:**

This course can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

**Delivery Methods:** On-campus (Face-to-Face)

**Credit Type:** College of the Rockies Credits

**Credits:** 3

**Course type/s:** Humanities

**Instructional Activity and Hours:**

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
<b>Total</b>	<b>45</b>

**Course Requisites:**

None

**Flexible Assessment:** Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

**Textbook Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Wardhaugh, Robert, Alan MacEachern, R. Douglas Francis, Richard Jones, and Donald B. Smith;. *Origins Canadian History to Confederation*, Eighth Edition. Toronto: Nelson Education, 2018.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

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### **Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- identify and describe individuals, events, and terms in pre-Confederation Canadian history;
  - formulate a critical understanding of the historical forces/processes leading to changes or continuities in pre-Confederation Canadian history;
  - comprehend their significance to Canadian historians;
  - articulate a thoughtful approach to the themes and nature of pre-Confederation Canadian history; and
  - assess findings from research sources and construct appropriate interpretations to demonstrate knowledge of sound historical inquiry principles and practices.
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### **Course Topics:**

- History, Historiography, and Historical Consciousness
- First Nations
- First Contact
- Fishing & Fur Trade
- Settlement: The French and Acadians
- Anglo French Struggle for a Continent
- Aftermath of the Conquest
- American Revolution/Loyalists
- Upper Canada Society in the Late 1700s/War of 1812
- Rebellion and Change on the St. Lawrence/Union of the Canadas
- Political, Economic, and Social Developments in the Canadas
- The Maritime Colonies
- Confederation

*See instructor's syllabus for the detailed outline of weekly readings, activities, and assignments.*

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## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Class Participation	5%
Quizzes	5%
Midterm	15%
Final Exam	15%
Canadian History on the World Wide Web	15%
Reviews	45%
Total	100%

### Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

**Pass requirements:** All assignments and evaluations must be completed.

**Evaluation Notes:** A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

### Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.