



HIST-201 – Pre-Confederation Canada

University Arts and Science

Effective Term & Year: Fall 2023

Course Outline Review Date: 2028-04-01

Program Area: Arts, Humanities, and Social Sciences

Description:

This course surveys Canada's past to 1867. It looks at the original inhabitants, Indigenous Peoples; French settlers and English conquerors; colonial immigrants, labourers, businessmen, politicians, and women. These historical agents are studied through associated significant events, such as group contact/relations, expansion/settlement processes, military battles/rebellions, economic undertakings, and political evolutions. Major analytical categories of race/ethnicity, class, and gender as well as concepts of historical consciousness help inform these examinations. From their study, students should come to better understand the time before Confederation and be more able to place Canada's current context into perspective.

Program Information:

This course can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Humanities

Instructional Activity and Hours:

Activity

Hours

| | |
|---|----|
| Classroom, Directed Studies or Online Instruction | 45 |
| Seminar/Tutorials | |
| Laboratory/Studio | |
| Practicum/Field Experience | |
| Co-op/Work Experience | |
| Other | |
| Total | 45 |

Course Requisites:

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Wardhaugh, Robert, Alan MacEachern, R. Douglas Francis, Richard Jones, and Donald B. Smith;. *Origins Canadian History to Confederation*, Eighth Edition. Toronto: Nelson Education, 2018.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- identify and explain the significance of individuals, events, and terms in pre-Confederation Canadian history;
- formulate a critical analysis of the historical forces/processes in pre-Confederation Canadian history;
- locate the significance of changes and continuities by application to current day context;
- critique the themes and nature of pre-Confederation Canadian history; and
- construct assessments of researched sources by using sound historical inquiry principles and practices.

Course Topics:

- History, Historiography, and Historical Consciousness
- Indigenous Peoples
- Contact
- Fish, Fur, and Souls
- Settlement: The French and Acadians
- Anglo French Struggle for a Continent
- Aftermath of the Conquest
- American Revolution/Loyalists
- Upper Canada Society in the Late 1700s/War of 1812
- Rebellion and Change on the St. Lawrence/Union of the Canadas
- Political, Economic, and Social Developments in the Canadas and Maritime Colonies
- Confederation

See instructor's syllabus for the detailed outline of weekly readings, activities, and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

| Assessment Type | % of Total Grade |
|--|------------------|
| Class Participation | 5% |
| Quizzes | 5% |
| Midterm | 15% |
| Final Exam | 15% |
| Canadian History on the World Wide Web | 15% |
| Reviews (3 x 15%) | 45% |

| | |
|-------|------|
| Total | 100% |
|-------|------|

Grade Scheme

| A+ | A | A- | B+ | B | B- | C+ | C | C- | D | F |
|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|
| >=90 | 89-85 | 84-80 | 79-76 | 75-72 | 71-68 | 67-64 | 63-60 | 59-55 | 54-50 | <50 |

Pass requirements: None

Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.