



## HIST-202 – Post Confederation Canada (from 1867)

University Arts and Science

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2024-09-01

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**Program Area:** Arts, Humanities, and Social Sciences

### **Description:**

A historical survey of Canada, this course traces the country's development from the immediate aftermath of Confederation to contemporary times. Over that period, significant actors and events, like the World Wars and the Depression, will be considered. Greater attention, however, will be paid to changes and continuities arising from Canada's territorial growth; consolidation under the national policy, including incorporating large numbers of immigrants into the country; cleavages in their various manifestations; imperialism-continentalism choices; industrialization/urbanization/reform movements; post-war international and social decisions; Sixties' upheavals, and Indigenous marginalization. All of these areas of study will help foster students' interest in the importance of understanding this country's past and allow them to acquire greater historical consciousness to critically question whether Canadians' attempts to create a great nation were best for all.

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### **Program Information:**

This course is can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

**Delivery Methods:** On-campus (Face-to-Face)

**Credit Type:** College of the Rockies Credits

**Credits:** 3

**Course type/s:** Humanities

### **Instructional Activity and Hours:**

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
<b>Total</b>	<b>45</b>

### Course Requisites:

- HIST 201 recommended.

### Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Wardhaugh, Robert, Alan MacEachern, R. Douglas Francis, Richard Jones, and Donald B. Smith;. *Destinies Canadian History Since Confederation*, Eighth Edition. Toronto: Nelson Education, 2017.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

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### **Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- identify and describe individuals, events, and terms in post-Confederation Canadian history;
  - formulate a critical understanding of the historical forces/processes leading to changes or continuities in post-Confederation Canadian history;
  - comprehend their significance to Canadian historians;
  - articulate a thoughtful approach to the themes and nature of post-Confederation Canadian history; and
  - assess findings from research sources and construct appropriate interpretations to demonstrate knowledge of sound historical inquiry principles and practices.
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### **Course Topics:**

- Aftermath of Confederation
- Territorial Expansion
- National Policy
- Industrialization
- Urbanization
- Social Reform
- Imperialism
- Continentalism
- The Great War
- Political Protest Parties
- The Great Depression
- World War II
- Post War
- Sixties Upheavals
- Contemporary Canada
- Immigration
- Aboriginal Canada

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

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## **Evaluation and Assessments**

**Assessment Type: On-Campus (face-to-face)**

Assessment Type	% of Total Grade
Class Participation	5%
Quizzes	5%
Midterm	15%
Final Exam	15%
Book Search, Source Bibliography, and Review(s) Discovery	15%
Web Site Evaluation	15%
Review	30%
Total	100%

**Grade Scheme**

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

**Pass requirements:** All assignments and evaluations must be completed.

**Evaluation Notes:** A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

**Exam Attendance:**

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

**Academic Policies:**

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

**Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational,

employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.