



HIST-202 – Post Confederation Canada (from 1867)

University Arts and Science

Effective Term & Year: Fall 2024

Course Outline Review Date: 2029-04-01

Program Area: Arts, Humanities, and Social Sciences

Description:

This course surveys Canada's historical development from Confederation's aftermath to the contemporary period. Consideration is given to the changes and continuities arising from Canada's territorial growth; economic consolidation under the national policy, including incorporating large numbers of immigrants; cleavages in their various manifestations; imperialism-continentalism choices; industrialization/urbanization/reform movements; responses to military events; post-war international/social decisions; Sixties' upheavals, and Indigenous Peoples' marginalization.

From their study, students should acquire greater historical consciousness about this country's post Confederation era and critically question whether Canadians' attempts to create a great nation were best for all.

Program Information:

This course can be used as an elective in several University Arts and Science Programs. Refer to the College Program Guide for additional information.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Humanities

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

Course Requisites:

- None

Flexible Assessment: Yes

Students are able to request formal recognition of their prior learning or experience outside the classroom. Challenge examination, portfolio-assisted assessment, or work-based assessment are used to identify, assess, and recognize prior skills, competencies, and knowledge to achieve course credit. Tuition fees apply, refer to Policy [2.5.5 Prior Learning Assessment and Recognition \(PLAR\)](#) or contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Wardhaugh, Robert, Alan MacEachern, R. Douglas Francis, Richard Jones, and Donald B. Smith;. *Destinies Canadian History Since Confederation*, Eighth Edition. Toronto: Nelson Education, 2017.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- identify and explain the significance of individuals, events, and terms in post Confederation Canadian history;
 - formulate a critical analysis of the historical forces/processes in post Confederation Canadian history;
 - analyze the impacts on marginalized groups, including Indigenous Peoples and racialized Canadians, of post-Confederation policies and actions in their social, cultural, economic, and political dimensions;
 - locate the significance of changes and continuities by application to current day context;
 - critique the themes and nature of post Confederation Canadian history; and
 - construct assessments of researched sources by using sound historical inquiry principles and practices.
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Course Topics:

- Aftermath of Confederation
- Territorial Expansion
- National Policy
- Industrialization
- Urbanization
- Social Reform
- Imperialism
- Continentalism
- The Great War
- Political Protest Parties
- The Great Depression
- World War II
- Post War
- Sixties Upheavals
- Contemporary Canada
- Immigration
- Indigenous Peoples in Canada

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Class Participation	5%
Quizzes	5%
Midterm	15%
Final Exam	15%
Book Search, Source Bibliography, and Review(s) Discovery	15%
Web Site Evaluation	15%
Review	30%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Pass requirements: All assignments and evaluations must be completed.

Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
- Policy 2.4.1 Credential Framework
- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Rights, Responsibilities and Conduct
- Policy 2.4.8 Academic Performance
- Policy 2.4.9 Student Feedback and Concerns
- Policy 2.4.11 Storage of Academic Works

- Policy 2.5.3 Student Appeal
 - Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)
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Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.