



HIST-208 – Canadian-American Relations 1867 to the Present

University Arts and Science

Effective Term & Year: Fall 2022

Course Outline Review Date: 2025-04-01

Program Area: Arts, Humanities, and Social Sciences

Description:

Canada and the United States' relationship has been framed as special. For some time, it included Great Britain, so that adjunct partner must be incorporated. Over time, it was not always peaceful, so military, political, economic, and cultural annexation attempts must be studied. Finally, it featured demands and missteps, so disinterest and awkwardness must be explored. Ultimately, students come to understand a shared history based upon Canadians' anti-American beliefs resulted in a mercurial, ambivalent, and three-sided relationship.

Program Information:

This course can be used as an elective in several University Arts and Science programs. Refer to the College website for additional information.

Delivery Methods: On-campus (Face-to-Face), Online

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Humanities

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	

Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

Course Requisites:

None

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Thompson, John Herd and Stephen J. Randall, *Canada and the United States, Ambivalent Allies*. Montreal and Kingston: McGill Queen's University Press, 1994.

Course Reading Package

Please see the instructor's syllabus or check COTR's online text calculator

<https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- identify and describe individuals, events, and terms in Canadian-American relations history;
 - demonstrate a critical understanding of the historical forces/processes leading to changes or continuities in Canadian-American relations history;
 - describe these historical forces and processes and their significance to Canadian historians;
 - articulate a thoughtful approach to the themes and nature of Canadian-American relations history; and
 - assess findings from research sources and construct appropriate interpretations to demonstrate knowledge of sound historical principles and practices.
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Course Topics:

- American Revolution
- The Loyalist Tradition
- American Civil War
- Fear of Annexation/Manifest Destiny
- The Alaska Boundary Dispute
- Reciprocity
- Anti-Americanism
- Cultural Imperialism vs. Cultural Nationalism
- Fear of Americanization/Radio Case Study
- World War II: Ogdensburg Agreement/ Hyde Park Declaration
- Cold War: Radar Lines and NORAD
- Cold War: Korean War
- Cold War: Bomarc and Cuban Missile Crises
- Personalities: Canadian Prime Ministers and American Presidents
- Cold War: Vietnam
- English Canadian Nationalism's Rise
- National Energy Policy
- Acid Rain and Environmental Issues
- Free Trade

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Class Participation	5%
Seminar Presentation	10%
Course Tests	30%
Annotated Bibliography	15%
Thesis Statement	5%
Research Paper	35%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Additional Evaluation Information:

No rewrites will be granted for any assignments or exams within this course.

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs, the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments

- Assignments about clients must be written using the clients' INITIALS ONLY.
- A 15% penalty will be applied for each day past due date for late assignment submissions. If any assignment is more than three days late, it will be assigned a grade of "0".

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.