



HIST-210 – Women in Canada: Beginnings to 1919

University Arts and Science

Effective Term & Year: Fall 2022

Course Outline Review Date: 2023-04-01

Program Area: Arts, Humanities, and Social Sciences

Description:

Considering Canadian women's historical experience of this period means exploring many key areas. First among them are Indigenous women's roles in their communities and the fur trade. Among the others are les Canadiennes and British female settlers' assistance in developing their frontiers. Women's participation in the family economy and industrial workplace is also reviewed. Social reformers' desire to improve society, especially their connection to the suffrage movement, is highlighted as well. Finally, contributions by women to the First World War effort is deserving of study. All of these key agents and activities will come under the analysis of the complex interplay of gender, ethnicity, race, and class to understand women's lives in Canada's past.

Program Information:

This course is can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s:

Instructional Activity and Hours:

Activity

Hours

Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

Course Requisites:

None

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Electronic Reading Package

Please see the instructor's syllabus or check COTR's online text calculator

<https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks..

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- identify and describe individuals, events, and terms in Canadian women's history;
- understand and draw conclusions about the historical forces/processes leading to changes/continuities in Canadian women's history and distinguish the significance of those forces, processes, changes, and continuities to Canadian women's historians;
- articulate a thoughtful approach to the nature and themes of Canadian women's history; and
- assess findings from research sources and construct appropriate interpretations to demonstrate knowledge of sound historical inquiry principles and practices.

Course Topics:

- Historiography in the Field of Canadian Women's History
- Women in Indigenous Communities and the Fur Trade
- Women in New France
- Women in British North America
- Canadian Women and the Cult of True Womanhood and Separate Spheres
- Canadian Women and the Law
- Canadian Women and Work: Domestic Service
- Canadian Women and Work: Industrialization
- Canadian Women and Work: Professionalization
- Canadian Women and Female Organizations
- *Canadienne*/Canadian Women and Religion
- Canadian Women and Social Reform/Temperance
- Canadian Women and Politics
- Canadian Women and Suffrage
- Canadian Women and the Great War

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Class Participation	5%

Seminar Presentation	10%
Annotated Bibliography	15%
Thesis Statement	5%
Research Essay	35%
Midterm	15%
Final Exam	15%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.

