



HIST-211 – Women in Canada: 1920 to the Present

University Arts and Science

Effective Term & Year: Fall 2022

Course Outline Review Date: 2025-09-01

Program Area: Arts, Humanities, and Social Sciences

Description:

Twentieth century Canadian women's experiences can be examined through a number of intriguing concepts. Domesticity and motherhood are studied via marriage rituals, childrearing practices, and contraceptive methods. The sexual division of labour is analyzed in terms of paid and unpaid work during the Great Depression and Second World War. Consumption is looked at through the shopping habits of the 1950s. Political involvement is measured not only in the progress women made in becoming persons, but also in becoming feminists. Attempts are also made to account for the varying experiences of immigrant and lesbian women.

Program Information:

This course can be used as either a required or an elective course in several University Studies Programs. Refer to the College Program Calendar for additional information.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Humanities

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	

Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

Course Requisites:

None

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Prentice, Alison et al. *Canadian Women A History*. Toronto: Harcourt Brace & Company, 1996.

Course Reading Package.

Please see the instructor's syllabus or check COTR's online text calculator

<https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- identify and describe individuals, events, and terms in Canadian women's history;
 - demonstrate a critical understanding of the historical forces/processes leading to changes or continuities in Canadian women's history;
 - describe these historical forces and processes and their significance to Canadian historians;
 - articulate a thoughtful approach to the themes and nature of Canadian women's history; and
 - assess findings from research sources and construct appropriate interpretations to demonstrate knowledge of sound historical inquiry principles and practices.
-

Course Topics:

- Women's Domesticity
 - Marriage
 - Motherhood, Childbirth
 - Birth Control
 - Family Life
- Women's Work
 - Paid Labour
 - Unpaid Labour
- Women's Activism
 - Social Reform
 - Political Involvement
- Women in World War II
- Women's Experience
 - As Consumers
 - As Immigrants
 - As Lesbians
- Feminism's Second Wave

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Class Participation	5%
Seminar Presentation	10%
Midterm	15%
Final	15%
Annotated Bibliography	15%
Thesis Statement	5%
Research Paper	35%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Additional Evaluation Information:

No rewrites will be granted for any assignments or exams within this course.

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs, the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments

- Assignments about clients must be written using the clients’ INITIALS ONLY.
- A 15% penalty will be applied for each day past due date for late assignment submissions. If any assignment is more than three days late, it will be assigned a grade of “0”.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
-

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.