



COLLEGE OF  
THE ROCKIES

## HIST-211 – Women in Canada: Post 1920

University Arts and Science

**Effective Term & Year:** Fall 2025

**Course Outline Review Date:** 2030-04-01

**Program Area:** Arts, Humanities, and Social Sciences

### Description:

This course examines crucial concepts of the twentieth century Canadian women's experience. Domesticity, motherhood, and family planning are studied via marriage rituals, child-rearing practices, and contraceptive methods. The sexual division of labour is analyzed in terms of paid and unpaid work during the Great Depression and Second World War. Consumption is looked at through the shopping habits of the 1950s. Political involvement is measured not only in the progress women made in becoming persons, but also in becoming feminists. Efforts are also made to account for the varying experiences of Indigenous, immigrant, and lesbian women.

### Program Information:

This course can be used as an elective course in several programs. Refer to the College Program Calendar for additional information.

**Delivery Methods:** On-campus (Face-to-Face), Online

**Credit Type:** College of the Rockies Credits

**Credits:** 3

**Course type/s:** Humanities

### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45

Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
<b>Total</b>	<b>45</b>

### Course Requisites:

None

### Prior Learning and Recognition: Yes

Students are able to request formal recognition of their prior learning or experience outside the classroom. Challenge examination, portfolio-assisted assessment, work-based assessment or a combination of assessments that is appropriate to identify, assess, and recognize prior skills, competencies, and knowledge to achieve course credit. Tuition fees apply, refer to Policy [2.5.5 Prior Learning Assessment and Recognition \(PLAR\)](#) or contact an education advisor for more information.

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Course Reading Package.

Optional: Prentice, Alison, Paula Bourne, Gail Cuthbert Brandt, Beth Light, Naomi Black, and

Magda Fahrni. *Canadian Women A History*. Toronto: Harcourt Brace & Company, 1996 and 2011.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

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### **Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- identify and explain the significance of individuals, events, and terms in Canadian women's history;
  - formulate a critical analysis of the historical forces/processes in Canadian women's history;
  - analyze the impacts on marginalized women, including lesbian, immigrant, and Indigenous Peoples, of post-1920s policies and actions in their social, cultural, economic, and political dimension;
  - locate the significance of changes and continuities by application to current day context;
  - critique the themes and nature of Canadian women's history; and
  - construct assessments of researched sources by using sound historical inquiry principles and practices.
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### **Course Topics:**

- Women's Domesticity
  - Marriage
  - Motherhood, Childbirth
  - Birth Control
  - Family Life
- Women's Work
  - Paid Labour
  - Unpaid Labour
- Women's Activism
  - Social Reform
  - Political Involvement
- Women in World War II
- Women's Experience
  - As Consumers
  - As Immigrants
  - As Lesbians
  - As Indigenous Women
- Feminism's Second Wave

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Class Participation	5%
Seminar Presentation	10%
Midterm Exam	15%
Final Exam	15%
Annotated Bibliography	15%
Thesis Statement	5%
Research Paper	35%
Total	100%

## Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

**Evaluation Notes:** A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
- Policy 2.4.1 Credential Framework
- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Rights, Responsibilities and Conduct
- Policy 2.4.8 Academic Performance

- Policy 2.4.9 Student Feedback and Concerns
  - Policy 2.4.11 Storage of Academic Works
  - Policy 2.5.3 Student Appeal
  - Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)
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### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.