



HIST-230 – Canada's Environmental History

University Arts and Science

Effective Term & Year: Fall 2022

Course Outline Review Date: 2023-04-01

Program Area: Arts, Humanities, and Social Sciences

Description:

Nature and humans have had a long, complex, reciprocal relationship, making for certain conceptions, processes, and complexities to develop. Those developments have led to three main areas of historical overview and deeper consideration: 1) How Canadians, including Indigenous people, have thought about the natural environment and colonized landscapes; 2) How development of resources and industrialization/urbanization in Canada have had short and long term effects; and 3) How Canada's conservationists and environmentalists have responded at various junctures to address concerns. Using an array of interdisciplinary sources emerging in the burgeoning environmental history field, this course ultimately places the dynamic interplay between the environment and people under study to better understand that relationship over time.

Program Information:

This course is can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Calendar for additional information.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Humanities

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

Course Requisites:

- HIST 201 or HIST 202 recommended.

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

MacDowell, Laura Sefton. *An Environmental History of Canada*. Vancouver/Toronto: University of British Columbia Press, 2012.

Electronic Reading Package.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- apply principles and practices of sound historical inquiry through research, examination, and interpretation of sources;
- identify, summarize, and synthesize significant events/continuities/changes/agents in Canadian environmental history through discussions and lectures;
- articulate a thoughtful and critical approach to the nature of Canadian environmental history through class participation;
- develop interpersonal/teamwork and oral communication skills through group seminar presentation;
- use critical and analytical thinking to assess course content and themes through exams; and
- research, evaluate, assess, construct, and properly document an academic argument and historical interpretation through various written assignments.

Course Topics:

- Historiography in the Field of Environmental History
- Canada's Environmental History in:
 - the Indigenous Era(s)
 - the Contact/Exchange Era
 - the Realm of the Imagination and Perception
 - the Pre- and Industrial Eras: Fisheries and Fur Trade
 - the Pre- and Industrial Eras: Forestry
 - the Pre- and Industrial Eras: Agriculture
 - the Pre- and Industrial Eras: Water/Hydroelectricity
 - the Industrial Era: Mining and Energy
 - the Industrialization and (Sub)Urbanization Eras
 - the Eras of Reform and Preservation/Conservation
 - the Era of Environmentalism
 - the Anthropogenic Era

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
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Class Participation	5%
Seminar Presentation	10%
Annotated Bibliography	15%
Thesis Statement	5%
Research Essay	35%
Midterm	15%
Final Exam	15%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.

