



HSWR-101 – Disability Studies

Health and Human Services

Effective Term & Year: Fall 2022
Course Outline Review Date: 2025-03-01

Program Area: Child Youth and Family Studies

Description:

This course is designed to introduce students to relevant physical, mental, emotional, and health conditions that might result in disability. The causes, interventions and effects of a disabling condition on the individual, family, and community are examined as well as changing values and practices. We explore the impact of poverty, deinstitutionalization, unemployment, and isolation on the lives of people labeled as disabled. This course focuses on specific disabling conditions prevalent in the field of human service.

Program Information:

This course is a required course for the Child, Youth and Family Studies Program and Human Service Worker specialty certificates.

Delivery Methods: Online

Credit Type: College of the Rockies Credits

Credits: 3

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	

Co-op/Work Experience	
Other	
Total	45

Course Requisites:

- Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - ENFP 12 – English First Peoples 12
 - ENST 12 – English Studies 12
 - ENGL090 – English – Provincial Level

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Haig, J., Raikes, G., & MacMillan, V. (2010). *Cites & sources: An APA Documentation Guide*. (3rd ed). Toronto, Ontario: Nelson Publishing.

Hingsburger, D., (2000). *Power Tools*, Diverse City Press Incl. ISBN: 1-896230-18-0

Child, Youth and Family Studies Writing Guide.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- use “person first” language appropriately;
 - discuss how atypical activity, appearance, and experience were distinguished from typicality in historical times;
 - examine and critique the concept of disability in contemporary times;
 - assess the impact of discrimination and oppression on people with disabilities;
 - research, summarize, and critique contemporary disabilities related literature; and
 - research intervention strategies related to a specific disability.
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Course Topics:

- Person First Language
 - history of disability related language
 - contemporary language usage
- Disability in Historical Times
 - chronology
 - political, economic, and cultural contexts
 - paradigm shifts
- Changing Values and Practices
 - David Hingsburger
 - contemporary approaches and perspectives
 - impact of discrimination
- Developmental/Cognitive Disability
 - definitions and myths
 - diagnosis
 - interventions
- Learning Disabilities
 - definitions and myths
 - changing views
 - outcome across the lifespan
- Emotional/Behavioral Disorders
 - definition/characteristics/dimensions
 - internalizing symptoms

- externalizing symptoms
- severe behavioral disorder
- Mental Illness
 - definitions, symptoms, myths
 - mental illness in children/youth
 - mental illness in adults
 - mental illness and addictions
- Sensory Impairments
 - definitions
 - contributing factors
 - interventions
- Brain Injuries
 - definitions and myths
 - interventions

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Online

Assessment Type	% of Total Grade
Discussion Postings (student summaries, responses and reflections to specific course topics)	50%
Assignments	25%
Exams	25%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60			<60

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.