



HSWR-214 – Introduction to Addictions

Health and Human Services

Effective Term & Year: Fall 2022 Course Outline Review Date: 2025-04-01

Program Area: Child Youth and Family Studies

Description:

This course provides the learner with an overview of current practice, theories and models in the field of substance use. Topics include: models of addiction, assessment, intervention and treatment for alcohol and other drug abuse; the impact of substance use on the individual, family and society in general; and ethical issues and challenges for practitioners.

Program Information:

This course is a requirement for the Human Service Worker Diploma and the Aboriginal Education Support Worker Diploma. It is also an elective course for the CYFS Diploma Program.

Delivery Methods: Online

Credit Type: College of the Rockies Credits

Credits: 3

Instructional Activity and Hours:

| Activity | Hours |
|---|-------|
| Classroom, Directed Studies or Online Instruction | 45 |
| Seminar/Tutorials | |
| Laboratory/Studio | |
| Practicum/Field Experience | |
| Co-op/Work Experience | |

Other

Total 45

Course Requisites:

- Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - ENFP 12 English First Peoples 12
 - ENST 12 English Studies 12
 - ENGL090 English Provincial Level

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see https://www.bctransferguide.ca/ or https://transferalberta.alberta.ca . For more transfer credit information, please visit https://www.cotr.bc.ca/Transfer

All requests for course transfer credit from institutions in British Columba or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Csiernik, R. (2016). Substance use and abuse: Everything matters (2nd ed.). Toronto, ON: Canadian Scholars Press.

Haig, J., & MacMillan, V. (2018). *Cites and sources: An APA documentation guide*. (5th ed.). Toronto, ON: Nelson Education Ltd.

Please see the instructor's syllabus or check COTR's online text calculator

https://textbook.cotr.bc.ca/ for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- explore prevailing attitudes and beliefs about the field of addictions;
- examine and apply various models of addiction to a case scenarios for youth, children and their families;
- consider and explore current ethical issues and challenges in the field;
- discuss and apply knowledge about the role culture plays with addictions;
- discuss the impact that addiction has on families, communities and society in general;
- identify best practices within a wide variety of aboriginal and non-aboriginal treatment programs including relapse prevention and recovery; and
- be familiar with the types of alcohol and other drug services available.

Course Topics:

- Pharmacology
- Models of Addiction
- Assessment
- Intervention and Treatment for Alcohol and Other Drug Abuse
- The Impact of Substance Use on the Individual, Family and Society in General
- Ethical Issues and Challenges for Practitioners
- Addictions and Special Populations

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Online

| Assessment Type | % of Total Grade | | | |
|-----------------------------------|------------------|--|--|--|
| 2 Assignments | | | | |
| - Case Study | 20% | | | |
| - Research Paper | 20% | | | |
| Weekly Activities and Discussions | 30% | | | |
| Midterm Quiz | 15% | | | |
| Final Quiz | 15% | | | |
| Total | 100% | | | |

Grade Scheme

| A+ | Α | A- | B+ | В | B- | C+ | С | C- | D | F |
|------|-------|-------|-------|-------|-------|-------|-------|----|---|-----|
| >=90 | 89-85 | 84-80 | 79-76 | 75-72 | 71-68 | 67-64 | 63-60 | | | <60 |

Pass requirements: A passing average (60% or higher) on all assignments and evaluations.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Equivalent Course(s) and Course Code Changes

Prior Course Code: CYFS 214

Date changed: January 2010

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.