



## INDG-101 – Introduction to Indigenous Studies

University Arts and Science

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2027-09-01

**Program Area:** Arts, Humanities, and Social Sciences

### Description:

Students are introduced to the interdisciplinary field of Indigenous Studies in INDG 101. As a foundational course, it introduces students to a variety of topics relating to contemporary Indigenous peoples in Canada. This course asks students to consider their own responsibilities when it comes to topics like Truth and Reconciliation, Missing and Murdered Indigenous Women/Girls and Two-Spirit People. It will equip students with an understanding of current relations between Canada and Indigenous peoples through a survey of Indigenous Knowledges and Scholarship, Government reports, news sources, and social media.

### Program Information:

This course can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

**Delivery Methods:** On-campus (Face-to-Face), Online

**Credit Type:** College of the Rockies Credits

**Credits:** 3

**Course type/s:** Social Sciences

### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	

Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
<b>Total</b>	<b>45</b>

**Course Requisites:**

- Earned a minimum grade of C+ (65%) in at least 1 of the following:
  - [ENGL090](#) – English – Provincial Level

**Flexible Assessment:** Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

**Textbook Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Online course reading package.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

**Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- Recognize the importance of learning how to pronounce Indigenous languages and use appropriate terminology in an Indigenous context.
- Identify the differences between the terms First Nations, Inuit, and Métis, and between the terms Indigenous, Aboriginal, and Indian (status/non-status) and understand when each term should be used.
- Examine Indigenous philosophies of Kinship and Relationality
- Explain the importance of territorial acknowledgments
- Be able to “do” (say/write) a territorial acknowledgement for the territory on which they live.
- Examine and discuss the government reports, commissions, and inquiries pertaining to Indigenous peoples in Canada (RCAP, TRC, Inquiry into MMIW)
- Identify Indigenous Resistance movements and provide a critical understanding of how these events are portrayed in the media, relative to understanding them through the experience of Indigenous peoples.

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### Course Topics:

- Terminology and the Indigenous context
- Indigenous Kinship/Relationality
- Territorial Acknowledgements
- First Nation-Specific approaches
- Major Reports by the Government of Canada (including but not limited to):
  - Royal Commission on Aboriginal Peoples
  - The Truth and Reconciliation Commission of Canada
  - National Inquiry into Missing and Murdered Indigenous Women and Girls
- Indigenous Resistance Movements (including but not limited to)
  - Idle No More
  - Oka
  - Wet’suwet’en

*See instructor’s syllabus for the detailed outline of weekly readings, activities and assignments.*

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## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Participation & Engagement in Discussions	20
Journals	30
Major Assignment	30
Final Reflective Essay	20

## Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

**Pass requirements:** None

**Evaluation Notes:** A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

### Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.