



INDG-120 – Introduction to Indigenous Worldviews (BC Focus)

University Arts and Science

Effective Term & Year: Fall 2022

Course Outline Review Date: 2026-03-01

Program Area: Arts, Humanities, and Social Sciences

Description:

This course uses Indigenous pedagogy to support students in understanding their relationships to Indigenous peoples and territories in British Columbia. Students will learn about contemporary issues facing some of the Indigenous nations within British Columbia from an Indigenous perspective. Through examining both local and larger provincial conversations surrounding Indigenous rights, treaties (or lack thereof), and the history of colonization, students will learn to consider concepts of cultural appropriation, and examine the idea of decolonization in action.

Program Information:

This course is required for the Indigenous Education Support Worker Diploma. It can also be used as an elective towards University Studies certificates, Diplomas, and Associate Degrees.

Delivery Methods: Online, Hybrid – On-campus (Face-to-Face) and Online

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Social Sciences

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	

Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

Course Requisites:

None

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Course Reading Package, available in online course. Students may print on their own.

Various readings available online will also be required.

Reliable high-speed internet access is also required with the capabilities to view audio/video recordings online.

Please see the instructor's syllabus or check COTR's online text calculator

<https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- recognize a diversity of cultures and worldviews among Indigenous nations in BC;
 - recognize impacts of colonization on Indigenous nations in BC;
 - identify and explain examples of decolonization;
 - develop an understanding of one's own worldviews, perspectives and biases;
 - appreciate the role and value of ceremonial, political and social protocol;
 - recognize the role of Elder knowledge and wisdom;
 - demonstrate knowledge of the complexities within the framework of legislation, laws, and policies that impact Indigenous nations in BC;
 - explain and distinguish self-governance, self-determination and inherent rights;
 - identify Indigenous nations in BC who have signed treaty agreements, acknowledge that the majority have not, and explain why; and
 - recognize and explain the impact of mass removals of land from Indigenous nations in BC on Indigenous languages, cultures, and health.
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Course Topics:

- Indigenous Worldviews (philosophies, literature, intellectual traditions, science, practices and protocols)
- History of Anthropology in Indigenous communities
- Colonization through The Indian Act (historically and in current contexts)
- Treaties & BC Treaty Process
- Connection to Land in Indigenous Worldviews
- Land removal through Colonization (i.e.. the Reserve System, Food Sovereignty,)
- Cultural Appropriation
- The Future of Indigenous Anthropology
- Residential Schools and the Truth and Reconciliation Commission
- Self-governance, Self-determination, and Inherent rights
- Personal bias and ethical considerations in cross-cultural Anthropology

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Online Interactive Discussion	20%
Midterm project	25%
Research Paper	25%
Reflective Journals	30%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.

