



## INDG-120 – Introduction to Indigenous Peoples' Worldviews (BC Focus)

University Arts and Science

Effective Term & Year: Fall 2023

Course Outline Review Date: 2028-03-01

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**Program Area:** Arts, Humanities, and Social Sciences

**Description:**

This course focuses upon understanding experiences and relationships of Indigenous Peoples' in their homelands and territories located within British Columbia. Students will learn about contemporary issues from an Indigenous Peoples' perspective. Various perspectives regarding Indigenous Peoples' self-determination, cognitive justice and sovereignty (or lack thereof), will be examined. A Place Based approach to experiences of colonization enables students to consider Indigenous Peoples' cultures and means of communicating values, worldviews and beliefs.

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**Program Information:**

This course is required for the Indigenous Education Support Worker Diploma. It can also be used as an elective towards University Studies Certificates, Diplomas, and Associate Degrees.

**Delivery Methods:** Online, Hybrid – On-campus (Face-to-Face) and Online, On-campus (Face-to-Face)

**Credit Type:** College of the Rockies Credits

**Credits:** 3

**Course type/s:** Social Sciences

**Instructional Activity and Hours:**

**Activity**

**Hours**

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Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

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**Course Requisites:**

None

**Flexible Assessment:** Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

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**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

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**Textbook Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Course Reading Package, available in online course. Students may print on their own.

Various readings available online will also be required.

Reliable high-speed internet access is also required with the capabilities to view audio/video recordings online.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

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### **Learning Outcomes:**

Upon the successful completion of this course, students will be able to

- identify a diversity of Indigenous Peoples' cultures and worldviews;
  - examine the role and value of Place Based ceremonial, political and social protocol within BC;
  - examine impacts of colonization on Indigenous Peoples' in BC;
  - explain examples of decolonization;
  - develop an understanding of one's own worldviews, perspectives and biases;
  - describe the role of Intergenerational knowledge systems, structures and wisdom including individual roles and responsibilities; and
  - explain and acknowledge the impact of mass removals of Indigenous Peoples' from homelands and waterways in BC on Indigenous Peoples' languages, cultures, and intangible cultural heritage.
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### **Course Topics:**

- Indigenous Worldviews reflected in philosophies, literature, intellectual traditions, science, practices and protocols
- Culture
- Connection to Land in Indigenous Peoples' Worldviews
- Cognitive Justice and Intellectual Sovereignty
- Indigenous Peoples' tangible and intangible Cultural Heritage and Resources and self-development
- Values and Principles and Interpretations of concepts including: Self-governance, Self-determination, and Inherent rights.
- Personal bias and ethical considerations in cross-cultural research and learning
- History of research in Indigenous communities
- British and Canadian colonization including The Indian Act (historically and in current contexts), Treaties & BC Treaty Process, and
- Land removal through Colonization (i.e., the Reserve System, and impacts to inherent Food Sovereignty,)

*See instructor syllabus for the detailed outline of weekly readings, activities and assignments.*

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Participation and Leadership in Discussion	20%
Reflective Journals	30%
Midterm project: Annotated Bibliography	25%
Research Paper	25%
<b>Total</b>	<b>100%</b>

## Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

**Pass requirements:** None

**Evaluation Notes:** A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

### Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.