



INDG-205 – Indigenizing Practice

University Arts and Science

Effective Term & Year: Fall 2022

Course Outline Review Date: 2027-09-01

Program Area: Arts, Humanities, and Social Sciences

Description:

This course explores ways to address the learning and teaching needs of children and youth in the context of Indigenous practice, through examining concepts of Indigenization, Truth and Reconciliation, and an in-depth study of the Ktunaxa Nation Council's Social Sector Practice Framework. Students will be asked to consider their relationship to Indigenous nations, knowledges, and practices, and will be encouraged to think critically about what "Indigenizing" means for their own practice.

Program Information:

This course is required in the Aboriginal Education Support Worker Program. This course could also be taken as an elective in University Studies Programs.

Delivery Methods: On-campus (Face-to-Face), Online

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Social Sciences, Humanities

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	

Practicum/Field Experience

Co-op/Work Experience

Other

Total 45

Course Requisites:

- Completed at least 1 of the following:
 - **INDG105** – Introduction to Health and Wellness in Indigenous Communities (3)
 - **INDG120** – Introduction to Indigenous Worldviews (BC Focus) (3)
 - **FNST101** – First Nations Studies (3)
 - **INDG203** – Indigenous Ways of Knowing (3)
 - **INDG240** – Indigenous Family Support Studies (3)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

INDG 205 Online Reading Package, All readings are available online.

Reliable high speed internet access

Adobe Acrobat reader

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- develop an awareness and appreciation for the connection between Indigenous languages, knowledge, traditional pedagogy and traditional worldview;
 - distinguish between Indigenous concepts of education and settler-colonial educational frameworks;
 - actively engage in the careful examination of Indigenous resources and literature including recognizing the importance of keeping up with current events;
 - create culturally appropriate and respectful learning environments and classrooms for both teachers and learners;
 - examine the concept of Indigenization and recognize how they can support this process within their future and/or current vocations;
 - identify issues of appropriating Indigenous cultural knowledge, resources and education;
 - develop formalized lesson plans which incorporate Indigenous perspectives;
 - acknowledge Indigenous knowledge as being inter-connected with many areas and fields of thought;
 - incorporate Truth and Reconciliation Commissions calls for actions, specifically within Education into their practice; and
 - develop an understanding of the Ktunaxa Nation Council Social Sector's Practice Framework.
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Course Topics:

- Indigenization in the context of educational institutions
- Differences between Indigenous pedagogy and traditional learning and settler-colonial educational pedagogy and learning
- Education and Reconciliation
- Discussion of how the mainstream education system can fail Indigenous learners
- A discussion of Indigenous rights and leadership in education
- Ktunaxa Nation Practice Framework
- Harm Reduction
- "Safe(r)" spaces
- Trauma Informed Practice
- The importance of knowing current events within Indigenous Communities
- Cultural Iceberg
- Collaboration with Indigenous Communities
- Responsibilities and Considerations with respect to bringing Indigenous knowledges into the classroom

- Orange Shirt Day

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Reflective Journals	30%
Lesson Plan(s)	30%
Interaction and Involvement in Discussions	10%
Final Exam (take home)	30%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Equivalent Course(s) and Course Code Changes

Prior Course Code: FNST 105 >> FNST 205

Date changed: November 2011; March 2021

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.