



INDG-205 – Indigenizing Practice

University Arts and Science

Effective Term & Year: Winter 2024
Course Outline Review Date: 2029-09-01

Program Area: Arts, Humanities, and Social Sciences

Description:

This course explores the concept of Indigenizing in the context of the learning and teaching needs of Indigenous Peoples'. Students are guided to critically approach Indigenizing from Place Based Indigenous Peoples' knowledges and practices. Students apply their understanding of the Truth and Reconciliation Calls to Action, the UN Declaration on the Rights of Indigenous Peoples and Indigenous Peoples ways of knowing, world views and values to their own practices.

Program Information:

This course is required in the Aboriginal Education Support Worker Program. This course could also be taken as an elective in University Studies Programs.

Delivery Methods: On-campus (Face-to-Face), Online

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Social Sciences, Humanities

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45

Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

Course Requisites:

- Completed at least 1 of the following:
 - **INDG105** – Introduction to Health and Wellness in Indigenous Communities (3)
 - **INDG120** – Introduction to Indigenous Peoples' Worldviews (BC Focus) (3)
 - **INDG203** – Indigenous Peoples' Ways of Knowing (3)
 - **INDG240** – Indigenous Peoples' Family Support Studies (3)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Deloria, jr. V., and D.R. Wildcat. *Power and Place: Indian Education in America*. Fulcrum Publishing. ISBN-10:155591859X/ISBN-13: 978-1555918590. 2001.

Hartley, J., Joffe, P., and J. Preston. *Realizing the UN Declaration on the Rights of Indigenous Peoples: Triumph, Hope, and Action*. First Nations Summit Society: Purich Publishing: Saskatoon. ISBN: 978-1-895830-38-5. 2010.

Online Course Package

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- describe the concept of Indigenization;
 - discuss how to support Indigenization within professions;
 - examine the connection between Indigenous Peoples' languages, knowledge, pedagogies worldviews and their self-development efforts with Indigenizing Practice;
 - identify issues of appropriating Indigenous cultural knowledge, resources and education, including voice;
 - develop formalized lesson plans which incorporate Indigenous Peoples' perspectives and course content;
 - evaluate Indigenous Peoples' knowledge-generated resources and literature including current events;
 - demonstrate an understanding of the UN Declaration on the Rights of Indigenous Peoples' as the BC Framework for reconciliation; and
 - incorporate Truth and Reconciliation Commissions Calls for Actions, and the UN Declaration on the Rights of Indigenous Peoples, into their professional practice.
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Course Topics:

- Indigenous Peoples' Knowledge Relationships, and Education
- Indigenization in the BC context including educational institutions
- Indigenous Peoples' pedagogy and lands based "traditional" learning
- Education and Truth and Reconciliation
- UN Declaration on the Rights of Indigenous Peoples
- Culture, Indigenous Peoples and Places
- Responsibilities and Considerations with respect to bringing Indigenous knowledges into the classroom
- Cultural Vulturism; Appropriation; Responsibilities and Limitations

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Reflective Learning Journals	30%
Leadership and Participation in Discussion	30%
Lesson Plan(s)	20%
Facilitation of Lesson Plan	20%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Equivalent Course(s) and Course Code Changes

Prior Course Code: FNST 105 >> FNST 205

Date changed: November 2011; March 2021

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.