COLLEGE OF THE ROCKIES

KTUN-100 – Introduction to Ktunaxa People

University Arts and Science

Effective Term & Year: Fall 2022
Course Outline Review Date: 2026-04-01

Program Area: Arts, Humanities, and Social Sciences

Description:

This course is intended to be a comprehensive introduction to the Ktunaxa Nation. The emphasis is on materials identified by the Ktunaxa Nation elders, fluent speakers and cultural consultants that will provide a foundation for informed communication on a range of topics. The course was designed from the perspective asking, "what kinds of things do we need to know about each other to have a better conversation in the age of Truth and Reconciliation?"

Program Information:

Please refer to the College Program Guide for additional information on the use of this course as an elective in college programs.

Delivery Methods: Online

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Humanities

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	

Co-op/Work Experience	
Other	
Total	45

Course Requisites:

None

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see https://www.bctransferguide.ca/ or https://transferalberta.alberta.ca . For more transfer credit information, please visit https://www.cotr.bc.ca/Transfer

All requests for course transfer credit from institutions in British Columba or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

There is no textbook requirement.

Required resources: This course relies heavily on streaming video so it is imperative that students have a reliable high-speed internet connection, Firefox, Adobe Acrobat Player and Flash.

Please see the instructor's syllabus or check COTR's online text calculator

https://textbook.cotr.bc.ca/ *for a complete list of the currently required textbooks.*

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- demonstrate an understanding of the relationship between the Ktunaxa and the land, the accumulation and transfer of knowledge, and implications of disrupting knowledge transfer;
- recognize distinguishing traits of the Ktunaxa language, challenges to second language learning and implications of language loss;
- appreciate the similarities and differences between Indigenous Ways of Knowing and Western Ways of Knowing; and
- recall the history of the Canadian Indian Residential School System, its immediate and intergenerational impacts on First Nations families and eventual impacts on Canadian society.

Course Topics:

- ?amak?is Ktunaxa (The Land; The Land of the Ktunaxa)
- ka·kiki? haqwa?a (The Culture; The ways we have received)
- ?aknumu?ti?i? (The Protocols; expectation that enable people to work together)
- ?a·k?ukaqwum (The Language; The sounds we make)
- ?i?ki?wiynam (Making Wise Thinkers; Ktunaxa Ways of Knowing)
- Colonization and imposition of an English-only administration
- St Eugene's Mission Schools and the Canadian Indian Residential School System
- Sovereignty, Treaties and Self-governance
- The Contemporary Ktunaxa

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Online

Assessment Type	% of Total Grade
Participation & online engagement (discussion postings and replies)	70%
Reflective Journals	30%
Total	100%

Grade Scheme

COM	NCG
Completed to the minimum defined standard	No credit granted – less than minimum defined standard

Evaluation Notes Comments:

Completed posts, replies and reflective journals are required for a COM grade.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.