



## KTUN-101 – Introduction to Ktunaxa Language

University Arts and Science

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2023-04-01

**Program Area:** Arts, Humanities, and Social Sciences

### Description:

This course is an introduction to the Basic Ktunaxa series with an emphasis on the structure and syntax of Ktunaxa at a basic level. It provides students with the opportunity to develop introductory skills in reading, writing, speaking and comprehending the Ktunaxa Language; the emphasis is on speaking and responding to basic commands and key phrases. Students develop the skills, strategies, and resources to support the revitalization of Ktunaxa language in their homes, their schools, and their communities. Experiential/communication-based instruction is a feature of this course.

### Program Information:

This course can be used as either a required course or an elective towards a certificate, diploma or associate degree within several University Studies Programs.

**Delivery Methods:** On-campus (Face-to-Face), Online

**Credit Type:** College of the Rockies Credits

**Credits:** 3

**Course type/s:** Humanities

### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	

Laboratory/Studio	15
Practicum/Field Experience	
Co-op/Work Experience	
Other	
<b>Total</b>	<b>60</b>

### Course Requisites:

None

### Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Kootenai Dictionary: Ksanka ?A-k?ukaqum. Kootenai Culture Committee. Confederated Salish and Kootenai Tribes.

All additional resources found online – Students will need to download software such as Ktunaxa font ( Available at <http://www.aqam.net/news/ktunaxa-font> )

[www.firstvoices.ca](http://www.firstvoices.ca)

Students must have capability to record, save and upload audio files

Hardware requirements: Headphones, Microphone

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

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### **Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- produce the sounds of the Ktunaxa language in the corresponding area of your vocal tract;
  - acquire receptive Ktunaxa language skills;
  - give and respond to basic commands in Ktunaxa;
  - use the basic sentence structure of the Ktunaxa language to communicate in the first person;
  - appreciate the world view of the Ktunaxa people;
  - use formula phrases, including greetings and expression of politeness;
  - present information about yourself and others;
  - recognize and use formal and informal forms of address; and
  - transfer language knowledge within your families through use of language resources you have developed.
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### **Course Topics:**

- Using the Language for Social Interaction
  - Greetings and responses
  - Departure and responses
  - Self-identification
- Language Related to the Environment
  - Place names
  - Describe daily weather conditions
  - Local animals
  - Introduce vocabulary relating to the environment
- Vocabulary Development
  - Calendar terms: days of the week, months of the year, time of day, seasons
  - Numbers
  - Body parts
  - Express basic emotions
  - Household objects
  - Community/Workplace/Marketplace objects
- Basic commands or requests

- First person
- Present, verb tense
  
- Pronunciation Issues
  - Slash C
  - Barred L
  - Difference between the Q, the K, the Gottal Q and Gottal K.

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Assignments and Quizzes	50%
Participation and Language Activity Log	30%
Oral Exam	20%
Total	100%

## Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

**Pass requirements:** None

**Evaluation Notes:** A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
  - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
  - Policy 2.5.8 Academic Performance
  - Policy 2.5.3 Grade Appeal
  - Policy 2.4.9 Student Concerns Re Faculty
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### **Equivalent Course(s) and Course Code Changes**

Prior Course Code: KTUN 101/LING 159 >> KTUN 101

Date changed: April 2011

### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.