



KTUN-102 – Basic Ktunaxa Language

University Arts and Science

Effective Term & Year: Fall 2022

Course Outline Review Date: 2023-04-01

Program Area: Arts, Humanities, and Social Sciences

Description:

This course is the second part of the introduction to Basic Ktunaxa language. The course continues to focus on the structure and syntax of the Ktunaxa language at a basic level. It provides the opportunity for KTUN 101 students and basic speakers to further develop their skills in reading, writing, speaking, and comprehending the Ktunaxa language. The course emphasis is on natural conversation, greetings, requests, and responses to everyday situations in the classroom, in the family, and in the community. Participants will begin to understand how to develop their own language resources for use in their family home.

Program Information:

This course can be used as either a required course or an elective towards a certificate, diploma or associate degree within several University Studies Programs.

Delivery Methods: On-campus (Face-to-Face), Online

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Humanities

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	

Laboratory/Studio	15
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	60

Course Requisites:

- Completed the following:
 - [KTUN101](#) – Introduction to Ktunaxa Language (3)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Kootenai Dictionary: Ksanka ?A-k?ukaqum. Kootenai Culture Committee. Confederated Salish and Kootenai Tribes.

All other resources found online – Students will need to download software such as Ktunaxa font <http://www.aqam.net/news/ktunaxa-font>

www.firstvoices.ca

Students must have capability to record, save and upload audio files

Hardware requirements: Headphones, Microphone

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- use prior knowledge of a topic to predict meaning;
 - identify selected information from resources to complete meaningful tasks;
 - articulate and respond to simple requests;
 - ask for and give simple information, permission and clarification;
 - recognize events as past, present or future;
 - exchange information about yourself;
 - begin to derive meaning in new language situations; and
 - demonstrate a basic awareness of the cultural context within which communication in Ktunaxa language takes place.
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Course Topics:

- Communication Functions:
 - Sounds of Ktunaxa language (review)
 - Telling
 - Inviting
 - Refusing
 - Advising
 - Agreeing and disagreeing
- Representations of ideas and concepts of language
 - Common verbal/nonverbal responses
 - Description
 - Head of noun classification
- Grammar Structures/forms
 - Ktunaxa graphemes
 - Basic Ktunaxa Morphology
 - Expressing tense, size, intensity, gender, formality
 - Formal/informal address of others
- Vocabulary

- Body parts (review)
 - Common animals and plants (review)
 - Local place names (review)
 - Numbers to 100
 - Kinship terminology
 - Common verbs
 - Foods, household items
 - Traditional activities
- Conversation
 - Formal and informal introductions and greetings
 - Making simple requests
 - Asking simple questions
 - Asking and giving direction
 - Singing song or sharing poem or jokes
 - Listening and gain meaning from language, expression and context of traditional stories, histories and legends

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Assignments	50%
Participation and Activity Log	30%
Oral Exam	20%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may

approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.