



NURS-136 – Consolidated Practice Experience 1

Health and Human Services

Effective Term & Year: Fall 2022

Course Outline Review Date: 2023-03-01

Program Area: Health

Description:

The consolidated practice experience is designed to assist learners to move forward with the health focus of year one towards the focus on health challenges in year two. Learners have the opportunities to develop caring relationships with individuals and families, furthering the development of their assessment skills and their understanding of health and health promotion.

Program Information:

This course is required for the first year of the Bachelor of Science in Nursing Program. The materials in this course represent a component of a four year integrated BSN program.

Delivery Methods: Practicum

Credit Type: College of the Rockies Credits

Credits: 5

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	72
Co-op/Work Experience	
Other	3

Total	75
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Course Requisites:

- Prerequisites: Satisfactory completion of the first year BSN Program

Flexible Assessment: No**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

As this course provides learners with the opportunity to consolidate their learning from the first and second semesters of the BSN program, the texts for all Year 1 courses are required. Learners should refer to the list of required texts and professional documents listed on those course outlines.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- Integrate, consolidate and expand on concepts studied across first year BSN program courses;
- develop caring relationships with individuals and families, focusing on people's experience of health, healing, and health promotion;
- uses an evidence informed approach to guide nursing practice;
- explain the role of the Registered Nurse and the roles of others in the interprofessional team;
- recognize and integrate input of individuals, families, and other professionals from the health care team to inform resident care;
- display initiative, a beginning confidence and self-awareness in collaborative interactions within the health care team;
- demonstrate respectful and effective communication with others to improve collaboration,

- relationships, and quality of care within an interprofessional setting; and
- recognize the role of Registered Nurses in achieving health outcomes in nursing practice settings.

Course Topics:

COURSE PROCESS:

In this practice experience learners engage with faculty, practitioners, and clients to facilitate learning.

Learning is enhanced through participating in experiences that may include role modeling, mentoring, practice simulations, case studies, seminar discussions, dialogue and personal reflection. These activities may occur in health care agencies, community agencies or in the homes of individuals and families. Prior to this consolidated practice experience the learner is to reflect upon the Domains of Practice and the Quality Indicators and, with faculty assistance, identify learning goals and strategies to meet these goals.

COURSE CONCEPTS:

This nursing practice experience reflects the epistemology (knowing), the ontology (being) and the praxis (the integration of skills, knowledge, beliefs, values, concepts and issues) of previous learning.

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Decision Making for Nursing Practice Assignment	Satisfactory/Unsatisfactory
Teaching and Learning Activity	Satisfactory/Unsatisfactory
Practice Appraisal Form	Satisfactory/Unsatisfactory

Grade Scheme

COM	NCG
Completed to the defined standard – 60% and higher	No credit granted – less than 60%

Pass requirements: None

Additional related information/policies:

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, resubmission of assignments, and use of electronic aids.

ATTENDANCE AND ASSIGNMENT REQUIREMENTS:

See COTR Nursing Program Admission and Progression Policies

ADDITIONAL RELEVANT INFORMATION/POLICIES:

1. All learning experiences are mandatory. Students who are unable to attend a scheduled learning event must notify the instructor at the earliest possible opportunity.
2. Absence from learning experiences, for any reason, may preclude the student being able to meet the requirements for that course. Students who have missed 10% or more of their clinical practice experiences will be evaluated for their eligibility to remain in the program. **(Clinical courses only)**
3. All assignments must be submitted by the contract date. Assignments in clinical courses will be graded as either satisfactory or unsatisfactory based on assignment evaluative criteria. Extensions will be considered on an individual basis when legitimate circumstances support the student's request, provided the extension is negotiated 48 hours in advance of the due date.

Clinical courses are graded COM/NCG. Clinical courses grades are not included in a student's GPA.

To achieve a COM, students must:

- Complete all evaluative components of this course
- Achieve a level of "satisfactory" on the Nursing Practice self-assessment.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.