



NURS-236 – Consolidated Practice Experience 2

Health and Human Services

Effective Term & Year: Fall 2023

Course Outline Review Date: 2028-03-01

Program Area: Health

Description:

In this consolidated practice experience, opportunities are provided to develop caring relationships for the purpose of healing and health promotion with individuals and families experiencing increasingly complex chronic and episodic health challenges. The community and society are considered as contextual influences on the promotion of health for the individual and the family. Learners have opportunities to consolidate learning from the first and second year of the program in a variety of settings.

Program Information:

This course is required for the second year of the BSN Program. The materials in this course represent a component of a four year integrated BSN program.

Delivery Methods: Practicum

Credit Type: College of the Rockies Credits

Credits: 5

Instructional Activity and Hours:

| Activity | Hours |
|---|--------------|
| Classroom, Directed Studies or Online Instruction | |
| Seminar/Tutorials | |
| Laboratory/Studio | |

| | |
|----------------------------|-----|
| Practicum/Field Experience | 120 |
| Co-op/Work Experience | |
| Other | 3 |
| Total | 123 |

Course Requisites:

- Prerequisites: Satisfactory completion of second year BSN program
(Semester three and four)
Current CPR Certification (Level C)

Flexible Assessment: No**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

There are no specific texts for NURS 236. As this course provides participants with the opportunity to integrate their cumulative knowledge in the BSN program, all BSN program texts to date will be used as required in NURS 236: Consolidated Practice Experience 2. Students should refer to the list of required texts and professional documents listed on those course outlines.

Equipment required for nursing practice; e.g. stethoscope, pen light and nursing uniform

*Please see the instructor's syllabus or check COTR's online text calculator
<https://textbook.cotr.bc.ca/>
for a complete list of the currently required textbooks.*

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- integrate, consolidate and expand upon concepts studied in Health and Healing, Professional Practice, Relational Practice, Pathophysiology and Pharmacology, elective courses and previous practice courses;
 - develop caring relationships with individuals and families, focusing on peoples' experiences of health, healing and health promotion within the context of health challenges;
 - display initiative and self-awareness to promote collaborative interactions with patients, family, and within the health care team;
 - promote continuity of care through collaboration with patient, family, and other health professionals in an interprofessional setting;
 - initiate strategies for conflict resolution, such as actively engaging self and others in a positive and constructive manner; and
 - demonstrate awareness of scope of practice and question or seek assistance in the context of unclear or questionable directions.
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Course Topics:

COURSE PROCESS:

In this practice experience, learners engage with faculty, practitioners and clients to facilitate learning. Learning is enhanced through participating in experiences that may include role modeling, mentoring, practice simulations (e.g., lab, computer etc.), case studies, seminar discussions, dialogue and personal reflection. These activities may occur in health care agencies, community agencies or in the homes of individuals and families. Prior to this Consolidated Practice Experience, the learner is to reflect upon the Domains of Practice and the Quality Indicators and, with faculty assistance, identify learning goals and strategies to meet the goals.

COURSE CONCEPTS:

The nursing practice experience reflects the epistemology (knowing), the ontology (being), and the praxis (the integration of skills, knowledge, beliefs, values, concepts and issues) of previous learning.

The learner must demonstrate progress in all Domains of Practice, which include: Health and Healing, Teaching and Learning, Decision Making for Nursing Practice, Professional Responsibility and Collaborative Leadership Domains.

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Practicum

| Assessment Type | % of Total Grade |
|---------------------------------|-----------------------------|
| Reflective Assignment | Satisfactory/Unsatisfactory |
| Practice Appraisal Form (Final) | Satisfactory/Unsatisfactory |

Grade Scheme

| COM | NCG |
|--|-----------------------------------|
| Completed to the defined standard – 60% and higher | No credit granted – less than 60% |

Pass requirements: None

Evaluation Notes Comments:

Clinical courses are graded COM/NCG. Clinical courses grades are not included in a student's GPA.

To achieve a COM, students must:

- Complete all evaluative components of this course
- Achieve a level of "satisfactory" on the practice appraisal form

Additional related information/policies:

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, resubmission of assignments, and use of electronic aids.

ATTENDANCE AND ASSIGNMENT REQUIREMENTS:

See COTR Nursing Program Admission and Progression Policies

ADDITIONAL RELEVANT INFORMATION/POLICIES:

1. All learning experiences are mandatory. Students who are unable to attend a scheduled learning event must notify the instructor at the earliest possible opportunity.
2. Absence from learning experiences, for any reason, may preclude the student being able to meet the requirements for that course. Students who have missed 10% or more of their clinical practice experiences will be evaluated for their eligibility to remain in the program.
(Clinical courses only)
3. All assignments must be submitted by the contract date. Assignments in clinical courses will be graded as either satisfactory or unsatisfactory based on assignment evaluative criteria. Extensions will be considered on an individual basis when legitimate circumstances support the student's request, provided the extension is negotiated 48 hours in advance of the due date.

Clinical courses are graded COM/NCG. Clinical courses grades are not included in a student's GPA.

To achieve a COM, students must:

- Complete all evaluative components of this course
- Achieve a level of "satisfactory" on the Nursing Practice self-assessment.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.