



NURS-236 – Consolidated Practice Experience 2

Health and Human Services

Effective Term & Year: Spring 2027
Course Outline Review Date: 2032-01-01

Program Area: Health

Description:

Consolidated Practice Experience 2

In this consolidated practice experience, opportunities are provided to develop caring relationships for the purpose of healing and health promotion with individuals and families experiencing increasingly complex health challenges. The community and society are considered as contextual influences on the promotion of health for the individual and the family. Students have opportunities to consolidate learning from the first and second year of the program in a variety of settings, including maternal child settings, pediatric settings, and mental health settings.

Program Information:

This course is required for the second year of the BSN Program. The materials in this course represent a component of a four-year integrated BSN program.

Delivery Methods: Practicum

Credit Type: College of the Rockies Credits

Credits: 6

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	

Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	144
Co-op/Work Experience	
Other	
Total	144

Course Requisites:

- Satisfactory completion of the second-year semesters three and four courses of the BSN Program

Prior Learning and Recognition: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

As this course provides participants with the opportunity to consolidate their learning from Year 1 and 2 of the BSN program, the texts for all these courses are required. Learners should refer to the list of required texts and professional documents listed on those course outlines.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- utilize learning theory to address individual and family learning needs, and evaluate effectiveness of health education;

- apply critical thinking, clinical judgment, organizational and decision-making skills when caring for people in a variety of situations;
 - perform comprehensive nursing assessments independently on diverse individuals utilizing nursing knowledge, data collection, observation, and inquiry;
 - initiate safe practice through their ability to practice relational skills, organizational skills, decision making skills, inquiry skills and psychomotor skills in collaboration with the interprofessional healthcare team;
 - invite and use feedback from instructors, individuals, families, and interprofessional health care team members;
 - develop confidence appraising evidence to inform nursing practice, influence health outcomes and advocate for change;
 - participate constructively in addressing inter-group conflict in collaboration with instructors, peers, and colleagues;
 - develop cultural humility through self-reflection and self-awareness to understand self, conflicting values, and system biases which impact health outcomes;
 - identify and demonstrate appropriate use of a variety of information and communication technologies (e.g., point of care systems, EHR, EMR, capillary blood glucose, hemodynamic monitoring, tele-homecare, fetal heart monitoring devices, etc.) to deliver safe nursing care; and
 - discuss mitigation strategies for local climate-related health concerns with peers and/or the interprofessional team.
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Course Topics:

Process:

Students develop professional and safe nursing practice, critical thinking, and critical reflection. A variety of teaching methods will be used to address various learning styles and facilitate experiential learning including: simulation/interactive participation, demonstration, facilitation, discussion, role-modeling, critical reflection, audio/visual aids. Practice experiences are supported by praxis seminars which provide opportunities to examine theories and concepts for discussion, exploration, and integration. Praxis involves the examination of the dynamic interplay between theory and practice. Through praxis, students have opportunities to actively participate in the construction of their own knowledge. Praxis is actualized by critical reflection, journaling, and active participation in nursing practice seminars. Faculty also foster exploration of the role of the nurse in relation to the promotion of health and healing.

Featured Concepts:

- Health Promotion
- Context
- Inquiry
- Relationship

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Practicum

Assessment Type	% of Total Grade
Assignment 1	Satisfactory/Unsatisfactory
Practice Appraisal Form (Final)	Satisfactory/Unsatisfactory

Grade Scheme

COM	NCG
Completed to the defined standard – 60% and higher	No credit granted – less than 60%

Pass requirements:

An overall achievement of satisfactory on the final Practice Appraisal Form (PAF) is required to pass this course.

Additional related information/policies:

Please see the course syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, resubmission of assignments, and use of electronic aids.

ATTENDANCE AND ASSIGNMENT REQUIREMENTS:

- [Policy 2.1.6 Progression and Re-admission – Bachelor of Science in Nursing](#)

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit

- Policy 2.4.1 Credential Framework
 - Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Rights, Responsibilities and Conduct
 - Policy 2.4.8 Academic Performance
 - Policy 2.4.9 Student Feedback and Concerns
 - Policy 2.4.11 Storage of Academic Works
 - Policy 2.5.3 Student Appeal
 - Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)
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Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.