



NURS-313 – Relational Practice 3: Connecting Across Difference

Health and Human Services

Effective Term & Year: Fall 2022
Course Outline Review Date: 2027-04-01

Program Area: Health

Description:

Building on the concepts introduced in Relational Practice 1 and 2 and other previous courses, Relational Practice 3 provides a synthesis of knowledge that is the basis of critical analysis. This course focuses on enhancing participants' everyday relational practice with individuals, families and groups. The emphasis is on engaging with the complexities of difference in everyday nursing practice and the challenges these complexities might pose for being in-relation with clients.

Program Information:

This course is required for the third year of the Bachelor of Science in Nursing program. The materials in this course represent a component of a four year integrated BSN program.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 3

Instructional Activity and Hours:

| Activity | Hours |
|---|-------|
| Classroom, Directed Studies or Online Instruction | 42 |
| Seminar/Tutorials | |
| Laboratory/Studio | |

| | |
|----------------------------|-----------|
| Practicum/Field Experience | |
| Co-op/Work Experience | |
| Other | |
| Total | 42 |

Course Requisites:

- Prerequisites: All previous courses in years one and two of the BSN program at COTR.
Corequisites:
All courses in semester five of the BSN program at COTR.

Flexible Assessment: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Required:

Halter, M., Pollard, C., & Jakubec, S. (2018). Varcarolis's Canadian psychiatric mental health nursing: A clinical approach (2nd ed.). Elsevier-Saunders.

Additional:

American Psychological Association. (2020). *Publication manual of the American psychological association* (7th ed.). Author.

Chinn, P. & Kramer, M. (2019). *Knowledge development in nursing: Theory and process* (10th ed.). Mosby Elsevier.

Doane, G. H., & Varcoe, C. (2021). *How to nurse: Relational inquiry in action*. Wolters Kluwer-Lippincott Williams & Wilkins.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- through a process of critical inquiry, enhance and synthesize understanding of the foundations of the curriculum while engaging with individuals, families and groups in the nursing practice;
- explore challenges in relational practice and possible conflicts with clients, colleagues, organizations or systems;
- envision nursing approaches to engage with difference to enhance the nursing practice; and
- critically analyze the impact of tensions on inter-professional team functioning.

Course Topics:

Concepts and sub-concepts:

CLIENT

- Situatedness
- Constitutedness
- Social justice and equity discrimination

CONTEXT

Diversity

- Difference of age groups, abilities, gender, sexual orientation, origins, professions
- Stigma
- Working with families and family diversity (family theory carried through from earlier courses)

Ethics (relational)

- Ethical decision making
- Ethical team and group work

RELATIONAL PRACTICE

Relationship

- Caring
- Challenges and rewards in intercultural nursing practice
- In groups
- Working with and in groups and teams
- Context
- Connecting across difference (consideration of constitutedness, situatedness)
- Narrative inquiry – deconstructing texts and scripts
- Co-creating meanings – moving from narrative to meaning

Cultural Safety

- Cultural sensitivity
- Cultural competence

Power/Power Relations

- Within relationships – one-to-one, within groups
- Leadership
- Privilege
- Conflict
- Oppression, marginalization
- Racism, ageism etc.

Collaboration

- Interprofessional, interdisciplinary and intersectoral collaboration
- Leadership

OPTIONAL COURSE TOPICS:

- First Nations ways of being in relationship in groups
- Virtues in relational caring

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

| Assessment Type | % of Total Grade |
|--|------------------|
| Group Presentation Assignment | 30% |
| Engaging Across Differences Simulation Assignment: | |
| Part A | 30% |
| Part B | 20% |
| Relational Practice Forums Assignment | 20% |
| Total | 100% |

Grade Scheme

| A+ | A | A- | B+ | B | B- | C+ | C | C- | D | F |
|------|-------|-------|-------|-------|-------|-------|-------|----|---|-----|
| >=95 | 94-90 | 89-85 | 84-80 | 79-75 | 74-70 | 69-65 | 64-60 | | | <60 |

Pass requirements: All assignments and evaluations must be completed.

Additional related information/policies:

Please see the instructor syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, resubmission of assignments, and use of electronic aids.

ATTENDANCE AND ASSIGNMENT REQUIREMENTS:

See COTR Nursing Program Admission and Progression Policies

ADDITIONAL RELEVANT INFORMATION/POLICIES:

1. All learning experiences are mandatory. Students who are unable to attend a scheduled learning event must notify the instructor at the earliest possible opportunity.
2. Absence from learning experiences, for any reason, may preclude the student being able to meet the requirements for that course. Students who have missed 10% or more of their clinical practice experiences will be evaluated for their eligibility to remain in the program. **(Clinical courses only)**
3. All assignments must be submitted by the contract date. Assignments in clinical courses will be graded as either satisfactory or unsatisfactory based on assignment evaluative criteria. Extensions will be considered on an individual basis when legitimate circumstances support the student’s request, provided the extension is negotiated 48 hours in advance of the due date.

Clinical courses are graded COM/NCG. Clinical courses grades are not included in a student’s GPA.

To achieve a COM, students must:

- Complete all evaluative components of this course
- Achieve a level of “satisfactory” on the Nursing Practice self-assessment.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.