



OFAD-135 – Administrative Procedures 1

Technology

Effective Term & Year: Fall 2022

Course Outline Review Date: 2023-03-01

Program Area: Office Administration

Description:

Administrative Procedures 1 incorporates practical and professional approaches to learning office skills. Students solve on-the-job situations to encourage critical thinking. Ethics cases presented to students promote thoughtful discussions. Students also research new ideas and learn to work independently.

Program Information:

This course is required for the Office Administration Certificate.

Hours for this course: 75 hours to be completed over 5 weeks

Delivery Methods: Online

Credit Type: College of the Rockies Credits

Credits: 2.5

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	75
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	

Other

Total	75
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Course Requisites:

- Complete all of the following
 - Completed the following:
 - [OFAD155](#) – Keyboarding 1 (1.5)
 - [OFAD158](#) – Windows, Outlook, & File Management (1)
 - [OFAD160](#) – Word Processing 1 (1.5)
 - OFAD 155 or current keyboarding speed of 25 gwam

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Fulton-Caikins, Blaney (2016). *The Administrative Professional, Procedures and Skills*, Current Issue, Toronto, ON: Nelson Education.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- define the role of the administrative assistant;
- identify productive team behaviours;
- demonstrate desirable personality traits and attitudes of an effective administrative assistant;
- discuss wellness in the workplace and strategies for dealing with stress;
- discuss the principles of ethical conduct in the workplace;
- manage work, time, and resources effectively;
- discuss organization structure, office layout and ergonomics;
- explain the procedures for processing incoming and outgoing mail;
- index and alphabetize names for the alphabetic filing system;
- describe front-line reception and the courtesies necessary when receiving office callers;
- plan, enter, and adjust appointments in either an electronic calendar or a paper calendar;
- describe the procedures for answering, transferring, and screening office calls;
- describe office commerce and keeping records;
- prepare an effective resume, letter of application, and follow up letters;
- complete work in a timely manner and on schedule; and
- take responsibility for attendance, absenteeism, and punctuality.

Course Topics:

- Entering the Workforce and Becoming a Professional
- Working Ethically
- Management of Work, Time, and Resources
- Organization Structure and Office Layout
- Incoming and Outgoing Mail
- Information Management
- Front-Line Reception
- Telecommunications in the Office
- Office Commerce and Keeping Records
- Employment Strategies
- Professional Development

See instructor's handout for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: Online

Assessment Type	% of Total Grade
Test 1 (Chapters 1 & 2)	15%
Test 2 (Chapters 3 & 5)	15%

Test 3 (Chapters 8 & 9)	15%
Test 4 (Chapter 10)	10%
Finding Test A (Chapter 11)	5%
Finding Test B (Chapter 11)	5%
Test 5 (Chapter 11)	10%
Test 6 (Chapter 12)	10%
Test 7 (Chapter 13)	15%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=98	97-94	93-90	89-86	85-82	81-79	78-75	74-70			<70

Pass requirements: None

Evaluation Notes: A grade of “C” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Evaluation Notes Comments:

Please see the instructor handout for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

Attendance is an important component of the course. Students are expected to complete this course within the scheduled course timeline. Failure to do so will result in an “F” grade. Extensions may be considered only if the student has demonstrated workplace appropriate responsibility for absence or delay throughout the course.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)

- Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Equivalent Course(s) and Course Code Changes

Prior Course Code: ABT 135

Date changed: September 2007

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.