



## PHIL-101 – An Introduction to Philosophical Inquiry 1

University Arts and Science

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2023-04-01

**Program Area:** Arts, Humanities, and Social Sciences

### Description:

Philosophy 101 is designed to introduce students to the questions and ideas in the world of thought and the skills of moral reasoning. In the context of both classical and contemporary philosophers, the moral principles used to justify how we should live are discussed. What are the sources of such principles? What are their limitations? An analysis of various moral traditions will seek to answer Socrates' timeless ethical question, "how ought we to live?"

### Program Information:

This course can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

**Delivery Methods:** On-campus (Face-to-Face), Online

**Credit Type:** College of the Rockies Credits

**Credits:** 3

**Course type/s:** Humanities

### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	

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Co-op/Work Experience	
Other	
<b>Total</b>	<b>45</b>

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**Course Requisites:**

None

**Flexible Assessment:** No

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**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

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**Textbook Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Denise, T., White, N., Peterfreund, S., (2008). *Great Traditions in Ethics*. 12 ed. Thomson Wadsworth. Canada.

Course Reading Package

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

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**Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- read and understand works of classical philosophy;
- understand and discuss the origin and essence of philosophy;

- utilize sound critical thinking skills in philosophic issues;
- identify the basic concepts and methods of philosophic inquiry in the sphere of ethics;
- apply the basic skills of moral reasoning to particular moral situations; and,
- construct philosophical arguments concerning critical ideas in philosophy, and, in particular, in the sphere of ethics

### Course Topics:

- Introduction to Philosophy
- Introduction to Ethics
- Greek Ethical Thought: Plato, Aristotle, Epicurus, and Stoic Thought
- Christian Ethical Thought: Augustine and Aquinas
- Eastern Ethical Thought: Buddhist and Taoist Thought
- Indigenous Ethical Thought: Lame Deer
- Thomas Hobbes: Social Contract Ethics
- Benedict de Spinoza: the Intellectual Love of God
- Joseph Butler: Conscience-based Morality
- David Hume: A Morality of Sentiment
- Immanuel Kant – Deontological Ethics
- Arthur Schopenhauer: A Denial of Life
- Friedrich Nietzsche: The Revaluation of Values
- Soren Kierkegaard: The Leap of Faith
- Bertrand Russell: The Conquest of Happiness

*See instructor's Syllabus for the detailed outline of weekly readings, activities and assignments.*

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Unit Exams	90%
Attendance and participation	5%
Written assignments	5%
Total	100%

## Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

**Pass requirements:** None

**Evaluation Notes:** A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

**Evaluation Notes Comments:**

*Please see the instructor’s Syllabus for specific classroom policies related to this course, such as breakdown of evaluation, penalties for late assignments, and the use of electronic aids.*

**Exam Attendance:**

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

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**Academic Policies:**

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
  - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
  - Policy 2.5.8 Academic Performance
  - Policy 2.5.3 Grade Appeal
  - Policy 2.4.9 Student Concerns Re Faculty
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**Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.