



PHIL-101 – An Introduction to Philosophical Inquiry 1

University Arts and Science

Effective Term & Year: Fall 2023

Course Outline Review Date: 2028-04-01

Program Area: Arts, Humanities, and Social Sciences

Description:

This course introduces students to the questions and ideas in the world of thought and the skills of moral reasoning. In the context of both classical and contemporary philosophers, the moral principles used to justify how we should live are examined. An analysis of various moral traditions will seek to answer Socrates' timeless ethical question, "how ought we to live?" Western, Eastern, Indigenous, Feminist, and Queer perspectives will be discussed.

Program Information:

This course can be used as either a required course or an elective in several College Programs. Refer to the College Program Guide for additional information.

Delivery Methods: On-campus (Face-to-Face), Online

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Humanities

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	

Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

Course Requisites:

None

Flexible Assessment: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Course Reading Package

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students should be able to

- Explain the origins and essence of philosophical inquiry;
- Apply sound critical thinking skills to philosophical issues;
- Identify the sources and limitations of diverse ethical traditions;
- Discuss the establishment of dominant moral narratives in the regulation of human experience, and investigate the challenges posed by historically excluded orientations; and
- Formulate philosophical arguments and theories in the field of ethics.

Course Topics:

- Introduction to Philosophy and Ethics
- Greek Ethical Thought: Plato, Aristotle, Epicurus, and Stoic Thought
- Christian Ethical Thought: Augustine and Aquinas
- Eastern Ethical Thought: Buddhist and Taoist Thought
- Indigenous Ethical Thought
- Thinkers of the Enlightenment: Thomas Hobbes, Benedict de Spinoza, David Hume, and Immanuel Kant
- Critical Theories: Arthur Schopenhauer, Friedrich Nietzsche, Soren Kierkegaard, Feminist Perspectives, Michel Foucault
- Conclusions

See instructor's Syllabus for the detailed outline of weekly readings, activities, and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Attendance and participation	10%
Written assignments	10%
Exams	60%
Final Essay	10%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

Evaluation Notes Comments:

Please see the instructor's Syllabus for specific classroom policies related to this course, such as breakdown of evaluation, penalties for late assignments, and the use of electronic aids.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.