



## PHIL-102 – An Introduction to Philosophic Inquiry 2

University Arts and Science

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2024-09-01

**Program Area:** Arts, Humanities, and Social Sciences

### Description:

Philosophy 102 is designed to explore three primary subject areas of philosophy: the nature of reality (metaphysics), the study of knowledge (epistemology), and the question of God (the philosophy of religion). Resources include Plato, Aristotle, Descartes, Materialism, Locke, Hume, Kant, and many more, both classical and contemporary. Some of the particular issues explored are: the question of transcendent reality, the mind-body problem, free will versus determinism, the role of mind and perception in knowing, the claims of skepticism, and the central arguments for and against the existence of God.

### Program Information:

This course can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

**Delivery Methods:** On-campus (Face-to-Face), Online

**Credit Type:** College of the Rockies Credits

**Credits:** 3

**Course type/s:** Humanities

### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	

Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
<b>Total</b>	<b>45</b>

### Course Requisites:

None

### Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Ed. L. Miller. *Questions that Matter*. 3rd ed. McGraw Hill. 2006.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

## Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- read and understand works of classical philosophy;
- understand and discuss the origin and essence of philosophy;
- utilize sound critical thinking skills in relevant philosophic issues;
- identify the basic concepts and methods of philosophic inquiry in the spheres of metaphysics, epistemology, and the philosophy of religion;
- gain several philosophic perspectives on the nature of knowledge, reality, and the question of God; and
- construct strong arguments concerning critical ideas in philosophy, and, in particular, in the spheres of metaphysics, epistemology, and the question of God.

## Course Topics:

- Introduction to Philosophy
- Introduction to Logic
- The Idea of Form
- Mind and Matter
- Materialism
- Carl Jung's Theory of Synchronicity or George Berkeley's Subjective Idealism
- Rationalism
- Empiricism
- The Problem of Certainty
- God and the World
- Religious Experience
- Masks of Eternity: An Exploration of Mythology
- Review and Conclusions

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Unit Exams	90%
Attendance and participation	5%
Written assignments	5%
Total	100%

## Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

**Pass requirements:** None

**Evaluation Notes:** A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

### Evaluation Notes Comments:

*Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.*

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

### Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.

