



## PHIL-102 – An Introduction to Philosophic Inquiry 2

University Arts and Science

**Effective Term & Year:** Fall 2024

**Course Outline Review Date:** 2029-04-01

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**Program Area:** Arts, Humanities, and Social Sciences

**Description:**

Philosophy 102 explores three primary subject areas of philosophy: the nature of reality (metaphysics), the study of knowledge (epistemology), and the question of God (the philosophy of religion). Resources include Plato, Aristotle, Aquinas, Descartes, Materialism, Locke, Hume, Kant, Eastern, Indigenous Peoples' and Feminist perspectives, among others, both classical and contemporary. Some of the issues explored are the question of transcendent reality, the mind-body problem, materialism, free will and determinism, the role of mind and perception in knowing, the central arguments for and against the existence of God, and the role of religious experience.

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**Program Information:**

This course can be used as either a required course or an elective in several University Studies Programs. Refer to the College Program Guide for additional information.

**Delivery Methods:** On-campus (Face-to-Face), Online

**Credit Type:** College of the Rockies Credits

**Credits:** 3

**Course type/s:** Humanities

**Instructional Activity and Hours:**

**Activity**

**Hours**

Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
<b>Total</b>	<b>45</b>

### Course Requisites:

None

### Flexible Assessment: Yes

Students are able to request formal recognition of their prior learning or experience outside the classroom. Challenge examination, portfolio-assisted assessment, or work-based assessment are used to identify, assess, and recognize prior skills, competencies, and knowledge to achieve course credit. Tuition fees apply, refer to Policy [2.5.5 Prior Learning Assessment and Recognition \(PLAR\)](#) or contact an education advisor for more information.

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Course Reading Package

*Please see the instructor's syllabus or check COTR's online text calculator*

<https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

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### **Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- Explain the origin, nature, subject matter, and method of philosophical inquiry.
  - Differentiate between deductive and inductive reasoning and identify potential limitations of logical inquiry.
  - Discuss the major approaches, debates, and problems in metaphysics, including the idea of form, the mind-body problem, and materialism (its implications and alternatives).
  - Investigate and critique the central epistemological orientations of philosophical inquiry: rationalism, empiricism, and attempts at synthesis.
  - Discuss and critique the major arguments for God's existence and appraise the validity of religious experience as a philosophical method.
  - Relate Feminist, Indigenous Peoples', and Eastern ways of knowing to metaphysics, epistemology, and the question of God.
  - Devise and convey a philosophical worldview encompassing metaphysics, epistemology, and the question of God.
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### **Course Topics:**

- Introduction to Philosophy
- Introduction to Logic
- Metaphysics:
  - The Idea of Form
  - Mind and Matter
  - Materialism
  - Alternatives to Materialism
- Epistemology
  - Rationalism
  - Empiricism
  - The Possibilities and Limitations of Knowledge
- The Question of God
  - The Central Arguments for the Existence of God
  - Religious Experience
  - Masks of Eternity: An Exploration of World Mythology
- Review and Conclusions

*See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.*

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Attendance and participation	10%
Written assignments	15%
Exams (2 or 3 – no exam will be more than 25% of the course grade)	50%
Final Essay	25%
Total	100%

## Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

**Pass requirements:** None

**Evaluation Notes:** A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

### Evaluation Notes Comments:

*Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.*

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.1.4 Course Audit
- Policy 2.4.1 Credential Framework
- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Rights, Responsibilities and Conduct

- Policy 2.4.8 Academic Performance
  - Policy 2.4.9 Student Feedback and Concerns
  - Policy 2.4.11 Storage of Academic Works
  - Policy 2.5.3 Student Appeal
  - Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)
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### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.