



PPNP-107 – Integrated Nursing Practice 1

Health and Human Services

Effective Term & Year: Fall 2022

Course Outline Review Date: 2025-03-01

Program Area: Health

Description:

This course emphasizes the art and science of nursing, focusing on the development of basic nursing care and assessment. Learners apply nursing knowledge through the practice of clinical decision making, nursing assessment skills; and nursing interventions aimed at the promotion of health, independence and comfort. A variety of approaches (e.g., simulation) is used to assist learners to integrate theory from other Level 1 courses.

Program Information:

This course is one of eight courses required in Level 1 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 4

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	135
Practicum/Field Experience	
Co-op/Work Experience	

Other

Total	135
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Course Requisites:

- Complete all of the following
 - Earned a minimum grade of C+ (65%) in each of the following:
 - PPNP101 – Anatomy and Physiology for Practical Nursing (3)
 - Completed or concurrently enrolled in:
 - PPNP104 – Variations in Health 1 (3)
 - PPNP105 – Health Promotion 1 (2)
 - PPNP106 – Pharmacology 1 (2)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNP: Current British Columbia College of Nursing Professionals (BCCNP) documents

deWit, S.C., Stromberg, H. K. & Dallred, C.V. (2017). *Medical-surgical nursing: Concepts & practice*. (3rd ed.). St. Louis, MO: Elsevier Saunders

Potter, P. A. & Perry, A. (2019) *Canadian fundamentals of nursing*. (6th ed.). Toronto, ON: Mosby/Elsevier.

Vallerand, A. & Sanoski, C. (2019). *Davis's Canadian drug guide for nurses*. (16th ed.). Philadelphia: PA: F.A. Davis Company

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- demonstrate understanding of the Scope of Practice: Standards, Limits and Conditions (CLPNBC, 2017), Entry-to-Practice Competencies for Licensed Practical Nurse (CCPNR, 2013), Professional Standards for LPNs (CLPNBC, 2014) and Practice Standards (CLPNBC, current editions);
 - perform basic nursing assessment and interventions for predictable situations;
 - demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of clients in simulated predictable situations;
 - practice collaboration with clients, the inter-professional healthcare team, peers and faculty;
 - provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship;
 - provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity;
 - identify own values, biases and assumptions as a self-reflective, responsible and accountable practitioner;
 - identify own learning needs to enhance competence; and
 - practice safe medication administration.
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Course Topics:

- Comprehensive health assessment of healthy adults
- Clinical decision making
- Basic nursing interventions
- Safety
- Principles of asepsis
- Universal precautions
- Musculoskeletal Injury Prevention
- Personal care
- Mobility assistance
- Prevention of complications of immobility
- Urinary elimination
- Fecal elimination
- Feeding

- Simple wound management (clean technique)
- Introduction to pain management (non- pharmaceutical)
- Medication administration
- Principles of medication administration
- Rectal and topical medication
- Introduction to reporting and documentation
- Introduction to nursing care delivery models

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Quiz #1	30%
Quiz #2	30%
Comprehensive Final Exam	40%
Skills Assessment(s)	Pass/Fail
Integrated Lab Assessment – case study assessment in the lab demonstrating application of theory to practice & self reflection	Pass/Fail

Grade Scheme

COM	NCG
Completed to the defined standard – 65% and higher	No credit granted – less than 65%

Pass requirements: To receive a COM grade in this Integrated Nursing Learning Practice course, students must achieve a 70% overall average on written assignments and PASS on all the skills components.

Evaluation Notes Comments:

When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used. A 15% penalty will be applied for each day past due date for late assignment submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Equivalent Course(s) and Course Code Changes

Prior Course Code: PNUR 106

Date changed: September 2012

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.