PPNP-108 – Consolidated Practice Experience 1

Health and Human Services

Effective Term & Year: Fall 2023
Course Outline Review Date: 2028-03-01

Program Area: Health

Description:

The first practice experience provides learners with an opportunity to integrate theory from Level 1 coursework into practice. Learners gain experience in various settings with a focus on the healthy client. This practice experience emphasizes the role of the Practical Nurse, personal care skills, organization of care, focused assessment, beginning medication administration and professional communication.

Program Information:

This course is one of eight courses required in Level 1 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 2

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	90

Co-op/Work Experience	
Other	
Total	90

Course Requisites:

- Completed the following:
  - PPNP101 – Anatomy and Physiology for Practical Nursing (3)
  - PPNP102 – Professional Practice 1 (2)
  - PPNP103 – Professional Communication 1 (2)
  - PPNP104 – Variations in Health 1 (3)
  - PPNP105 – Health Promotion 1 (2)
  - PPNP106 – Pharmacology 1 (2)
  - PPNP107 – Integrated Nursing Practice 1 (4)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see https://www.bctransferguide.ca/ or https://transferalberta.alberta.ca . For more transfer credit information, please visit https://www.cotr.bc.ca/Transfer

All requests for course transfer credit from institutions in British Columba or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: Current British Columbia College of Nurses and Midwives(BCCNM) documents.

Astle, B. J & Duggleby, W. (2019). *Canadian Fundamentals of Nursing*. (6th ed.). Elsevier Canada.

Vallerand, A. H. & Sanoski, C. A. (2023). *Davis's Canadian drug guide for nurses.* (18th ed.). F.A. Davis Company.

Please see the instructor's syllabus or check COTR's online text calculator http://go.cotr.bc.ca/tuition/tCalc.asp for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- practice within relevant legislation, Entry-Level Competencies for Licensed Practical Nurse (BCCNM, 2021), Scope of Practice: Standards, Limits, Conditions for Licensed Practical Nurses (BCCNM, 2020), Professional Standards for Licensed Practical Nurses (BCCNM, 2020), and Practice Standards for Licensed Practical Nurses (BCCNM, current editions), the Nurses (Licensed Practical) Regulation (2020) and facility-specific policy and procedures;
- demonstrate safe, competent, ethical care and transfer of skills;
- practice with integrity and accountability in a patient care context;
- begin to look critically at clinical decision making and knowledge of assessment to plan, implement and evaluate care in predictable situations with faculty guidance;
- with faculty guidance, make practice decisions that are client-specific and consider client acuity, complexity, variability and available resources;
- demonstrate a collaborative approach with other members of the interprofessional health care team to meet the collective needs of the clients;
- provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship;
- provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity;
- describe the PN role in providing leadership, direction, assignment and supervision of unregulated care providers;
- with faculty guidance, apply professional communication to advocate for clients in their care;
- apply evidence-informed practice in the client nurse relationship at a beginning level;
- identify own values, biases, and assumptions on interactions with clients and other members of the health care team at a beginning level;
- explain the need for continuous learning to maintain and enhance competence;
- demonstrate beginning competence in assessment of healthy adult;
- apply knowledge of growth and development in assessment of healthy adults; and
- provide compassionate, culturally sensitive and aware relational and trauma-informed care for all cultures with consideration for First Nation, Inuit and Métis clients, their families and communities.

Course Topics:

- Professional communication
- Nurse-client relationship
- Comprehensive assessments
- Interprofessional approach to care
- Ethical practice
- Wellness and health promotion
- Nursing care, including assessment, personal care, basic wound care, topical and rectal medication administration, documentation
- Self-reflective approach to practice

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Client Portfolio(s)	PASS/FAIL
Self-Evaluation/Instructor Evaluation	PASS/FAIL

Grade Scheme

COM	NCG
Completed to the defined standard – 65% and higher	No credit granted – less than 65%

Pass requirements:

A PASS on all components is required to pass this course

Evaluation Notes: If a student receives unsatisfactory on an assignment, they will have an opportunity to resubmit.

Evaluation Notes Comments:

See course syllabus for the resubmission process.

Additional Evaluation Information:

No rewrites will be granted for any assignments or exams within this course.

Please see the instructor's syllabus for specific classroom policies related to this course, such

as details of evaluation, penalties for late assignments and use of electronic aids.

Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs, the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments

- Assignments about clients must be written using the clients' INITIALS ONLY.
- A 15% penalty will be applied for each day past due date for late assignment submissions. If any assignment is more than three days late, it will be assigned a grade of "0".

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.4.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Equivalent Course(s) and Course Code Changes

Prior Course Code: PNUR 107

Date changed: September 2012

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.