PPNP-108 – Consolidated Practice Experience 1

Health and Human Services

Effective Term & Year: Fall 2027
Course Outline Review Date: 2032-03-01

Program Area: Health

Description:

Learners integrate theory from Level 1 courses into practice in various settings with a focus on the healthy client across the lifespan. Learners experience the role of the practical nurse as they practise personal care skills, organization of care, focused assessments, beginning medication administration, and professional communication as well as cultural safety and cultural humility in health care.

Program Information:

This course is one of eight courses required in Level 1 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 2

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	90

Co-op/Work Experience	
Other	
Total	90

Course Requisites:

- Completed the following:
  - PPNP101 – Anatomy and Physiology for Practical Nursing (3)
  - PPNP102 – Professional Practice 1 (2)
  - PPNP103 – Professional Communication 1 (2)
  - PPNP104 – Variations in Health 1 (3)
  - PPNP105 – Health Promotion 1 (2)
  - PPNP106 – Pharmacology 1 (2)
  - PPNP107 – Integrated Nursing Practice 1 (4)

Prior Learning and Recognition: Yes

Students are able to request formal recognition of their prior learning or experience outside the classroom. Challenge examination, portfolio-assisted assessment, work-based assessment or a combination of assessments that is appropriate to identify, assess, and recognize prior skills, competencies, and knowledge to achieve course credit. Tuition fees apply, refer to Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR) or contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see https://www.bctransferguide.ca/ or https://transferalberta.alberta.ca . For more transfer credit information, please visit https://www.cotr.bc.ca/Transfer

All requests for course transfer credit from institutions in British Columba or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: Current British Columbia College of Nurses and Midwives (BCCNM) documents.

Astle, B. J., & Duggleby, W. (2024). *Potter and Perry's Canadian fundamentals of nursing* (7th ed.). Elsevier.

Vallerand, A. H., & Sanoski, C. A. (2026). *Davis's Canadian drug guide for nurses* (20th ed.). F.A. Davis Company.

Please see the instructor's syllabus or check COTR's online text calculator https://textbook.cotr.bc.ca/ *for a complete list of the currently required textbooks.*

Learning Outcomes:

Upon successful completion of this course and with faculty guidance and input from the interprofessional health care team, the learner will be able to:

1. Practise within relevant legislation; the current British Columbia College of Nurses and Midwives (BCCNM) LPN Ethics Standards, Practice Standards, and Entry-Level Competencies; and facility-specific policy and procedures.

- 1.1 Describe the practical nurse role in providing leadership, direction, assignment, and supervision of unregulated care providers.
- 1.2 Uphold the mission, policies, and standards of the organization.
- 1.3 Consult appropriate policies and procedures to inform practical nursing practice.

2. Apply clinical decision making and knowledge of assessment to plan, implement, and evaluate care in predictable situations with faculty guidance.

- 2.1 Apply knowledge of growth and development in the assessment of healthy adults.
- 2.2 Demonstrate beginning competence in holistic assessment and nursing care of healthy adults, considering their physical, mental, emotional, spiritual, and cultural needs.
- 2.3 Support the autonomy and independence of clients and their families.
- 2.4 Follow the care plan for each client.

3. Demonstrate clinical skills competently for nursing practice in complex care settings.

- 3.1 Provide personal care and assistance in a safe, competent, and organized manner.
- 3.2 Demonstrate decisions that are client specific and consider client acuity, complexity, variability, and available resources.
- 3.3 Demonstrate beginning competence in documentation and assessment of healthy adults, using objective and non-stigmatizing language.

4. Provide a caring environment for clients by connecting, sharing, and exploring with them in a collaborative relationship.

- 4.1 Initiate, maintain, and conclude a therapeutic relationship with healthy adults.
- 4.2 Apply evidence?informed practice within a collaborative approach in the client-nurse

relationship at a beginning level.

5. Demonstrate a collaborative approach with other members of the interprofessional health care team to meet the collective needs of their clients.

- 5.1 Base interactions on a clear understanding of the roles and responsibilities of the members of the health care team.
- 5.2 Use appropriate health care team members as resources to augment own problem solving and decision making.
- 5.3 Offer support and assistance to other health care team members as appropriate.

6. Provide person?centred care that recognizes and respects the uniqueness of each individual and demonstrates cultural safety, cultural humility, and anti-racism, particularly Indigenous-specific anti-racism.

- 6.1 Demonstrate awareness of how one’s own values, biases, and assumptions influence interactions with clients and interprofessional team members.
- 6.2 Maintain a non-judgmental position when faced with difficult or unusual client or family situations.

7. Determine learning needs for the continuous development of nursing competence.

- 7.1 Identify own learning needs for both personal and professional development.
- 7.2 Apply self-reflective processes to identify and respond to self-development needs.

Course Topics:

Course outcomes will be met through examination and exploration of the following:

- Professional practice and communication
- Nurse?client relationship/therapeutic relationship
- Comprehensive assessments
- Interprofessional approach to care
- Ethical practice
- Wellness and health promotion
- Nursing care includes assessment, personal care, basic wound care, topical and rectal medication administration, and documentation
- Self?reflective approach to practice
- Lifelong learning
- Cultural safety, cultural humility, and anti-racist practice
- Diversity, equity, and inclusion

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Client Portfolio(s)	PASS/FAIL
Student Self-Evaluation/Instructor Evaluation	PASS/FAIL

Grade Scheme

COM	NCG
Completed to the defined standard – 65% and higher	No credit granted – less than 65%

Pass requirements:

A PASS on all components is required to pass this course

Evaluation Notes: If a student receives unsatisfactory on an assignment, they will have an opportunity to resubmit.

Evaluation Notes Comments:

See course syllabus for the resubmission process.

Additional Evaluation Information:

No rewrites will be granted for any assignments or exams within this course.

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs, the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments

- Assignments about clients must be written using the clients' INITIALS ONLY.

- A 15% penalty will be applied for each day past due date for late assignment submissions. If any assignment is more than three days late, it will be assigned a grade of “0”.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.1.4 Course Audit
- Policy 2.4.1 Credential Framework
- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Rights, Responsibilities and Conduct
- Policy 2.4.8 Academic Performance
- Policy 2.4.9 Student Feedback and Concerns
- Policy 2.4.11 Storage of Academic Works
- Policy 2.5.3 Student Appeal
- Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)

Equivalent Course(s) and Course Code Changes

Prior Course Code: PNUR 107

Date changed: September 2012

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.