

PPNP-111 - Professional Practice 2

Health and Human Services

Effective Term & Year: Fall 2022 Course Outline Review Date: 2027-03-01

Program Area: Health

Description:

This course examines the legislation influencing PN practice with clients experiencing chronic illness and those in residential care settings. Specific professional issues such as responsibility, accountability, ethical practice, and leadership relevant to the PN role in residential care will be explored. Critical thinking and decision making specific to the care of clients with the chronic health challenges and inter-professional practice will also be addressed.

Program Information:

This course is one of seven courses required in Level 2 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 1

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	20
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	

Co-op/Work Experience

Other

Total 20

Course Requisites:

- Complete all of the following
 - Successful completion of all Level 1 courses.
 - Completed the following:
 - PPNP108 Consolidated Practice Experience 1 (2)
 - Completed or concurrently enrolled in:
 - PPNP112 Professional Communication 2 (2)
 - PPNP113 Variations in Health 2 (3)
 - PPNP114 Health Promotion 2 (2)
 - PPNP115 Pharmacology 2 (2)
 - PPNP116 Integrated Nursing Practice 2 (5)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see https://www.bctransferguide.ca/ or https://transferalberta.alberta.ca . For more transfer credit information, please visit https://www.cotr.bc.ca/Transfer

All requests for course transfer credit from institutions in British Columba or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: British Columbia College of Nurses and Midwives – current documents

Eliopoulos, C. (2022). Gerontological nursing (10th ed.). Philadelphia, PA: Wolters Kluwer

Potter, P. A. & Perry, A. (2019). *Canadian fundamentals of nursing* (6th ed.). Toronto, ON: Flsevier Canada.

Please see the instructor's syllabus or check COTR's online text calculator https://textbook.cotr.bc.ca/ for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- explain how legislation, professional standards, practice standards and practice expectations influences nursing practice in residential care;
- discuss professional self-regulation and the implication for individual responsibilities and accountabilities of the Practical Nurse in residential care;
- identify leadership responsibilities of the Practical Nurse when working with unregulated health care providers;
- define the nursing care delivery models used in health care;
- describe the influence of collaborative and interprofessional relationships on a quality practice environment in residential care;
- describe approaches to access others' skills and knowledge appropriately through consultation:
- demonstrate the ability to access and assess current, relevant, scholarly resources;
- discuss and explain professional responsibility with respect to cultural diversity and inclusivity of clients, including cultural competency and trauma-informed care with aging populations;
- apply an ethical decision making process to determine actions for ethical dilemmas in nursing practice with clients experiencing chronic illness; and
- demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice.

Course Topics:

- Legislation influencing PN practice with chronic illness and residential care
- Adult Guardianship
- Control Drugs and Substance Act
- Health Care (consent) and Care Facility (admission) Act
- Professional practice

- Ethical practice
- Leadership in PN practice
- Interprofessional practice
- · Diversity in PN practice
- Cultural competency

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade				
Reflective Assignment	30%				
Portfolio	30%				
Cultural Humility Assignment	40%				
Total	100%				

Grade Scheme

A+	Α	A-	B+	В	B-	C+	С	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65				<65

Pass requirements: None

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Equivalent Course(s) and Course Code Changes

Prior Course Code: PNUR 201

Date changed: September 2012

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.