



## PPNP-116 – Integrated Nursing Practice 2

### Health and Human Services

**Effective Term & Year:** Fall 2023

**Course Outline Review Date:** 2028-03-01

**Program Area:** Health

#### Description:

This course builds on the foundation of Level I and emphasizes the development of clinical decision making, nursing assessments and interventions to promote the health of older adults. A variety of approaches (e.g. simulation) helps learners to integrate theory from Level I and II courses to provide safe, competent and ethical nursing care with older adults.

#### Program Information:

This course is one of seven courses required in Level 2 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

**Delivery Methods:** On-campus (Face-to-Face)

**Credit Type:** College of the Rockies Credits

**Credits:** 5

#### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	180
Practicum/Field Experience	
Co-op/Work Experience	

Other

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Total	180
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### Course Requisites:

- Complete all of the following
  - Successful completion of all Level 1 courses.
  - Completed the following:
    - [PPNP108](#) – Consolidated Practice Experience 1 (2)
  - Completed or concurrently enrolled in:
    - [PPNP111](#) – Professional Practice 2 (1)
    - [PPNP112](#) – Professional Communication 2 (2)
    - [PPNP113](#) – Variations in Health 2 (3)
    - [PPNP114](#) – Health Promotion 2 (2)
    - [PPNP115](#) – Pharmacology 2 (2)

### Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

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### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

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### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: Current British Columbia College of Nurses and Midwives (BCCNM) documents.

Astle, B. J & Duggleby, W. (2019). *Canadian Fundamentals of Nursing*. (6th ed.). Elsevier Canada.

Jarvis, C. (2019). *Pocket companion for physical examination and health assessment*. (3rd Canadian ed.) Elsevier Inc.

Stromberg, H. K. (2021). *Medical-surgical nursing: Concepts and practice*. (4th ed.). Elsevier Inc.

Vallerand, A. H. & Sanoski, C. A. (2020). *Davis's Canadian drug guide for nurses*. (17th ed.). F.A. Davis Company.

Willihnganz, M. J., Gurevitz, S. L., & Clayton, B. D. (2020). *Basic pharmacology for nurses* (18th ed.). Elsevier Inc.

*Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.*

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## **Learning Outcomes:**

Upon the successful completion of this course, students will be able to

- demonstrate an understanding of the Scope of Practice: Standards, Limits, Conditions for Licensed Practical Nurses (BCCNM, 2022), Entry-Level Competencies for Licensed Practical Nurse (BCCNM, 2021), Professional Standards for Licensed Practical Nurses (BCCNM, 2020), and Practice Standards for Licensed Practical Nurses (BCCNM, current editions) and how they guide the practice of LPNs in residential care settings;
- safely and competently perform comprehensive nursing assessment and interventions with older adults;
- demonstrate safe disposal of sharps (e.g. needles, scalpels, intravenous starters, etc.);
- demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of older adults;
- practice in collaboration with older adult clients, the interprofessional healthcare team, peers and faculty;
- provide a caring environment for older adult clients by connecting, sharing and exploring with them in a collaborative relationship;
- identify potential sources of violence in residential and home and community care;
- provide culturally competent, person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity;
- identify own values, biases and assumptions as a self-reflective, responsible and accountable practitioner;

- identify own learning needs to enhance competence; and
- compare and contrast leadership and management roles and responsibilities in a variety of settings.

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### Course Topics:

- Comprehensive health assessment of older adults with chronic illness
- Clinical decision making
- Nursing interventions with older adults
- Safety specific to the care of older adults
- Infection control
- Sterile technique
- Chronic wound management
- Pain management
- End of life care
- Oral and nasal suctioning
- Oxygen therapy
- Care of established ostomies
- Specimen collection (sputum, urine and stool)
- Blood glucose monitoring
- Quality practice environments
- Individualizing nursing care plans
- Medication administration
- Medication routes: oral, topical, subcutaneous, intramuscular and intradermal, inhalers
- Inserting a percutaneous infusion device
- Narcotic administration
- Enteral feedings and medications via nasogastric, jejunostomy and gastrostomy tubes
- Decision making regarding medication administration (e.g., medications 'as needed')
- Taking and transcribing physicians orders
- Documentation of response to medication
- Reporting and documentation in residential care settings
- Leadership competencies

*See instructor syllabus for the detailed outline of weekly readings, activities and assignments.*

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## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Quiz #1	30%
Quiz #2	30%

Skills Assessment(s)	Pass/Fail
Comprehensive Final Exam	40%
Integrated Lab Assessment: case study assessment in the lab demonstrating application of theory to practice and self-reflection	Pass/Fail
Total	100%

### Grade Scheme

COM	NCG
Completed to the defined standard – 65% and higher	No credit granted – less than 65%

**Pass requirements:** To receive a COM grade in this Integrated Nursing Learning Practice course, students must achieve a 70% overall average on written assignments and PASS on all the skills components.

#### Evaluation Notes Comments:

To receive a **COM** grade in this Integrated Nursing Practice course, students must achieve a **70% overall average** on written assignments and **PASS** on all the skill components.

*No rewrites will be granted for any assignment or exams within this course.*

*There will be an opportunity to retest once on each of the Skill Assessments and the Integrated Lab Assessments (case studies).*

*When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used. Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".*

#### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

#### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities

- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
  - Policy 2.5.8 Academic Performance
  - Policy 2.5.3 Grade Appeal
  - Policy 2.4.9 Student Concerns Re Faculty
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### **Equivalent Course(s) and Course Code Changes**

Prior Course Code: PNUR 206

Date changed: September 2012

### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.