COLLEGE OF
THE ROCKIES

PPNP-117 – Consolidated Practice Experience 2

Health and Human Services

Effective Term & Year: Fall 2022
Course Outline Review Date: 2024-09-01

Program Area: Health

Description:

This practice experience provides learners with the opportunity to integrate theory from Level I and II courses into practice. Learners practice with aging clients and/or those with chronic illness in residential care settings. Medication administration, nursing care, organization, comprehensive health assessment, wound care and introduction to leadership are emphasized in this course.

Program Information:

This course is one of seven courses required in Level 2 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

Delivery Methods: On-campus (Face-to-Face), Practicum

Credit Type: College of the Rockies Credits

Credits: 3

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	120
Co-op/Work Experience	

Other	
Total	120

Course Requisites:

- Completed the following:
    - PPNP111 – Professional Practice 2 (1)
    - PPNP112 – Professional Communication 2 (2)
    - PPNP113 – Variations in Health 2 (3)
    - PPNP114 – Health Promotion 2 (2)
    - PPNP115 – Pharmacology 2 (2)
    - PPNP116 – Integrated Nursing Practice 2 (5)

Flexible Assessment: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see http://www.bctransferguide.ca. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNP: Current British Columbia College of Nursing Professions (BCCNP) documents.

deWit, S. C., Stromberg, H. K., & Dallred, C.V. (2017). *Medical-surgical nursing: Concepts & practice* (3rd ed.). St. Louis, MO: Elsevier Saunders.

Eliopoulos, C. (2014). *Gerontological nursing* (8th ed.). Philadelphia, PA: Lippincott Williams & Wilkins.

Karch, A. M. (2015). *Lippincott* nursing drug guide. Philadelphia, PA: Lippincott Williams & Wilkins.

Potter, P. & Perry, A. (2014). *Canadian fundamentals of nursing* (5th ed.). Toronto, ON: Elsevier

Canada.

Please see the instructor's syllabus or check COTR's online text calculator
https://textbook.cotr.bc.ca/ *for a complete list of the currently required textbooks.*

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- practice within relevant legislation, Entry-to-Practice Competencies for Licensed Practical Nurse (CCPNR, 2013), Scope of Practice: Standards, Limits and Conditions (CLPNBC, 2017), Professional Standards for LPNs (CLPNBC, 2014), and Practice Standards (CLPNBC, current editions), the Nurses (Licensed Practical) Regulation (2015) and facility-specific policy and procedures;
- apply the definition of consent in providing safe, competent, culturally safe and ethical care;
- demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of older adults with assistance as required;
- apply the nursing process to a variety of health challenges in the residential care setting;
- demonstrate consistent client specific decision making that considers client acuity, complexity, variability and available resources;
- demonstrate a collaborative approach with other members of the health care team to meet the collective needs of older adult clients;
- provide a caring environment for patients by connecting, sharing and exploring with them in a collaborative relationship;
- deliver person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity, and applies principles of trauma-informed practice;
- demonstrate various communication strategies in communicating with clients with cognitive, sensory and/or mental health disorders;
- collaborate with faculty to provide leadership, direction, assignment and supervision of unregulated care providers in the residential care setting;
- advocate for change reflecting evidence-informed practice;
- identify own values, biases and assumptions on interactions with clients and other members of the health care team; and
- Participate in continuous learning to maintain and enhance competence.

Course Topics:

- Legislation specific to the older adult
- Leadership
- Professional communication
- Communication with the older adult with cognitive challenges

- Inter-professional approach to practice
- Comprehensive assessment of the older adult
- Medication administration
- Chronic wound care
- Self-reflective approach to practice

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Client Portfolio Assignment(s)	Pass/Fail
Leadership Assignment	Pass/Fail
Self-evaluation/Instructor Evaluation	Pass/Fail

Grade Scheme

COM	NCG
Completed to the defined standard – 65% and higher	No credit granted – less than 65%

Pass requirements: To receive a COM grade in this Integrated Nursing Learning Practice course, students must achieve a 70% overall average on written assignments and PASS on all the skills components.

Evaluation Notes Comments:

When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used. Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at

https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Equivalent Course(s) and Course Code Changes

Prior Course Code: PNUR 207

Date changed: September 2012

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.