PPNP-117 – Consolidated Practice Experience 2

Health and Human Services

Effective Term & Year: Fall 2027
Course Outline Review Date: 2032-03-01

Program Area: Health

Description:

Learners integrate theory from Level 1 and 2 courses into practice with older adults, including those with chronic illnesses in complex care settings and/or mental health conditions. Learners practise comprehensive health assessments, nursing care, care planning, medication administration, and basic wound and foot care. Learners are introduced to cultural safety and cultural humility as well as organization and leadership in nursing practice. Learners also explore the impact of professional and practice standards on nursing care and relational practice.

Program Information:

This course is one of seven courses required in Level 2 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

Delivery Methods: On-campus (Face-to-Face), Practicum

Credit Type: College of the Rockies Credits

Credits: 3

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	

Laboratory/Studio	
Practicum/Field Experience	120
Co-op/Work Experience	
Other	
Total	120

Course Requisites:

- Completed the following:
  - PPNP111 – Professional Practice 2 (1)
  - PPNP112 – Professional Communication 2 (2)
  - PPNP113 – Variations in Health 2 (3)
  - PPNP114 – Health Promotion 2 (2)
  - PPNP115 – Pharmacology 2 (2)
  - PPNP116 – Integrated Nursing Practice 2 (5)

Prior Learning and Recognition: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see https://www.bctransferguide.ca/ or https://transferalberta.alberta.ca . For more transfer credit information, please visit https://www.cotr.bc.ca/Transfer

All requests for course transfer credit from institutions in British Columba or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: Current British Columbia College of Nurses and Midwives (BCCNM) documents.

Astle, B. J., & Duggleby, W. (2024). *Potter and Perry's Canadian fundamentals of nursing* (7th ed.). Elsevier.

Eliopoulos, C. (2025). *Gerontological nursing* (11th ed.). Wolters Kluwer.

Stromberg, H. K. (2026). *Medical-surgical nursing: Concepts and practice* (6th ed.). Elsevier.

Vallerand, A. H., & Sanoski, C. A. (2026). *Davis's Canadian drug guide for nurses* (20th ed.). F.A. Davis Company.

Please see the instructor's syllabus or check COTR's online text calculator https://textbook.cotr.bc.ca/ *for a complete list of the currently required textbooks.*

Learning Outcomes:

Upon successful completion of this course and with faculty guidance and input from the interprofessional health care team, the learner will be able to:

1. Practise within relevant legislation; the current British Columbia College of Nurses and Midwives (BCCNM) LPN Ethics Standards, Practice Standards, and Entry-Level Competencies; and facility-specific policy and procedures for providing care for older adults, including those with chronic illnesses and/or mental health conditions.

- 1.1 Ensure consent is obtained before providing safe, competent, and ethical care.
- 1.2 Access appropriate resources, policies, and procedures as required.
- 1.3 Demonstrate accountability and responsibility for one's own decisions and actions.

2. Employ competence in clinical skills for nursing practice in complex care settings.

- 2.1 Practise consistent client-specific decision making that considers client acuity, complexity, variability, and available resources.
- 2.2 Use critical thinking, clinical judgment, and knowledge of holistic assessment to plan, develop nursing diagnoses, implement, and evaluate care of older adults with a variety of health challenges, with guidance as required.
- 2.3 Apply knowledge of pharmacology and principles of safe medication practice.
- 2.4 Demonstrate effective time management skills by setting priorities and organizing workload.

3. Demonstrate a collaborative approach with other members of the health care team, as well as clients and families, to meet the collective needs of older adults, including those with chronic illness and/or mental health conditions.

- 3.1 Collaborate with faculty to provide leadership, direction, assignment, and supervision of unregulated care providers in complex care settings.
- 3.2 Engage in continuous learning to build one's professional and personal competence.
- 3.3 Contribute assessments and information to care-planning sessions.
- 3.4 Communicate changes in the client's health status to the appropriate health care team members.

4. Reflect on the practical nurse's role as advocate for the health and wellness needs of older

adults, including those with chronic illnesses and/or mental health conditions.

- 4.1 Advocate for change reflecting evidence?informed practice.
- 4.2 Share new learning with peers and other health care team members.

5. Initiate, maintain, and conclude the therapeutic relationship when caring for older adults, including those with chronic illnesses and/or mental health conditions.

- 5.1 Demonstrate various communication strategies in communicating with clients with cognitive, sensory, and/or mental health disorders.
- 5.2 Provide clear information to clients about the care or service to be provided.
- 5.3 Respond to questions and concerns in a calm and caring manner.
- 5.4 Maintain appropriate interpersonal and professional boundaries.

6. Deliver person?centred care that demonstrates cultural safety, cultural humility, and anti-racism.

- 6.1 Communicate both verbally and in writing in an objective and non-stigmatizing manner.
- 6.2 Interact in a manner that respects the rights, needs, interests, and preferences of clients.
- 6.3 Evaluate how one’s own values, biases, and assumptions about clients and other members of the health care team have or may impact interactions and care in clinical settings.

Course Topics:

Course outcomes will be met through examination and exploration of the following:

- Legislation specific to the older adult
- Leadership
- Professional practice and communication
- Communication with older adults with cognitive challenges
- Interprofessional approach to practice
- Comprehensive assessment of the older adult, including mental health assessment
- Medication administration to at least six clients on at least two occasions
- Chronic wound care
- Basic foot assessment and care
- Self?reflective approach to practice and lifelong learning
- Cultural safety, cultural humility, and anti-racism, particularly Indigenous-specific anti-racism
- Diversity, equity, and inclusion

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Client Portfolio Assignment(s)	Pass/Fail
Concept Assignment	Pass/Fail
Student Self-evaluation/Instructor Evaluation	Pass/Fail

Grade Scheme

COM	NCG
Completed to the defined standard – 65% and higher	No credit granted – less than 65%

Pass requirements:

A PASS on all components is required to pass this course

Evaluation Notes: If a student receives unsatisfactory on an assignment, they will have an opportunity to resubmit.

Evaluation Notes Comments:

See course syllabus for the resubmission process.

Additional Evaluation Information:

No rewrites will be granted for any assignments or exams within this course.

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs, the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments

- Assignments about clients must be written using the clients' INITIALS ONLY.
- A 15% penalty will be applied for each day past due date for late assignment submissions. If any assignment is more than three days late, it will be assigned a grade of "0".

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at https://cotr.bc.ca/about-us/college-policies/ and include the following:

- Policy 2.1.4 Course Audit
- Policy 2.4.1 Credential Framework
- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Rights, Responsibilities and Conduct
- Policy 2.4.8 Academic Performance
- Policy 2.4.9 Student Feedback and Concerns
- Policy 2.4.11 Storage of Academic Works
- Policy 2.5.3 Student Appeal
- Policy 2.5.5 Prior Learning Assessment and Recognition (PLAR)

Equivalent Course(s) and Course Code Changes

Prior Course Code: PNUR 207

Date changed: September 2012

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.