



PPNP-201 – Professional Practice 3

Health and Human Services

Effective Term & Year: Fall 2022

Course Outline Review Date: 2027-03-01

Program Area: Health

Description:

This course integrates the concepts from previous professional practice courses and introduces learners to practice in the community. The role of the Practical Nurse as leader is emphasized in interactions with clients and their families as well as other health care providers.

Program Information:

This course is one of six courses required in Level 3 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 1

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	20
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	20

Course Requisites:

- Complete all of the following
 - Successful completion of all Level 2 courses.
 - Completed the following:
 - [PPNP117](#) – Consolidated Practice Experience 2 (3)
 - Completed or concurrently enrolled in:
 - [PPNP202](#) – Professional Communication 3 (1)
 - [PPNP203](#) – Variations in Health 3 (3)
 - [PPNP204](#) – Health Promotion 3 (3)
 - [PPNP205](#) – Integrated Nursing Practice 3 (4)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: British Columbia College of Nurses and Midwives – current documents

Halter, M. J. (2019). *Vancouver's Canadian psychiatric mental health nursing: A clinical approach* (2nd Canadian ed.). Toronto, ON: Elsevier Saunders.

Potter, P. A. & Perry, A. (2019). *Canadian fundamentals of nursing* (6th ed.). Toronto, ON: Elsevier Canada.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- compare and contrast how legislation, professional standards, practice standards and practice expectations influence the continuum of care in community mental health care services;
 - identify and explain professional self-regulation and the implication for individual responsibilities and accountability of the Practical Nurse in the continuum of care;
 - explain and evaluate the influence of collaborative and inter-professional relationships on a quality practice environment;
 - consider the roles of other health care providers in determining one's own professional and inter-professional roles;
 - demonstrate the ability to access and assess current, relevant professional practice resources to prepare for nursing practice in community settings;
 - explain the professional and legal responsibility of fostering community partnerships, ensuring cultural safety and inclusivity;
 - apply and evaluate an ethical decision-making process to ethical dilemmas in nursing practice of clients from across the lifespan in community settings;
 - demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice; and
 - explain the importance of self care strategies for nurses.
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Course Topics:

- Legislation influencing PN practice in the context of community care
- PN Professional Practice
- PN Ethical Practice
- Leadership in PN Practice
- Inter-professional practice
- Diversity in PN practice
- Self care
- Cultural safety

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Reflective Assignment	30%
Portfolio	30%
Cultural Humility Assignment	40%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65				<65

Pass requirements: None

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Equivalent Course(s) and Course Code Changes

Prior Course Code: PNUR 301

Date changed: September 2012

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.