



## PPNP-205 – Integrated Nursing Practice 3

### Health and Human Services

**Effective Term & Year:** Fall 2023

**Course Outline Review Date:** 2028-03-01

**Program Area:** Health

#### Description:

This course builds on the theory and practice from Level I and II. Through a variety of approaches (e.g. simulation), learners will continue to develop knowledge and practice of comprehensive nursing assessment, planning for and interventions with clients experiencing multiple health challenges in a variety of settings.

#### Program Information:

This course is one of six courses required in Level 3 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

**Delivery Methods:** On-campus (Face-to-Face)

**Credit Type:** College of the Rockies Credits

**Credits:** 4

#### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	120
Practicum/Field Experience	
Co-op/Work Experience	

Other

Total	120
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### Course Requisites:

- Complete all of the following
  - Successful completion of Level 2 courses.
  - Completed the following:
    - [PPNP117](#) – Consolidated Practice Experience 2 (3)
  - Completed or concurrently enrolled in:
    - [PPNP201](#) – Professional Practice 3 (1)
    - [PPNP202](#) – Professional Communication 3 (1)
    - [PPNP203](#) – Variations in Health 3 (3)
    - [PPNP204](#) – Health Promotion 3 (3)

**Flexible Assessment:** No

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: Current British Columbia College of Nurses and Midwives (BCCNM) documents.

Astle, B. J & Duggleby, W. (2019). *Canadian Fundamentals of Nursing*. (6th ed.). Elsevier Canada.

Keenan-Lindsay, L. (2020). *Introduction to maternity & pediatric nursing in Canada*. (1st ed.). Elsevier Inc.

Pollard, C. L. & Jakubec, S. L. (2023). *Vancouver's Canadian psychiatric mental health nursing: A clinical approach*. (3rd Canadian ed.). Elsevier Inc.

Vallerand, A. H. & Sanoski, C. A. (2020). *Davis's Canadian drug guide for nurses*. (17th ed.). F.A. Davis Company.

Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.

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## Learning Outcomes:

Upon the successful completion of this course, students will be able to

- demonstrate understanding of the Scope of Practice: Standards, Limits, Conditions for Licensed Practical Nurses (BCCM, 2022). Entry-Level Competencies for Licensed Practical Nurse (BCCNM, 2021), Professional Standards for Licensed Practical Nurses (BCCNM, 2020), and Practice Standards for Licensed Practical Nurses (BCCNM, current editions) to guide practice;
- safely and competently perform comprehensive nursing assessment and interventions, including principles of medication administration, with clients experiencing mental illness;
- safely and competently perform comprehensive nursing assessment and interventions, including principles of medication administration, with maternal/pediatric clients;
- safely and competently complete a point of care risk assessment related to infectious diseases;
- incorporate practice guidelines into decision making;
- demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of clients across the lifespan;
- practice in collaboration with clients, the interprofessional healthcare team, peers and faculty;
- provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship;
- provide culturally safe person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity;
- identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner;
- identify own learning needs to enhance competence;
- demonstrate competency with mathematical drug calculations in the pediatric client; and
- analyze leadership and followership roles and responsibilities in a variety of settings.

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## Course Topics:

- Comprehensive health assessment

- Clinical decision making
- Nursing interventions
- Risk management
- Surgical wound management (assessment, cleansing, and irrigation)
- Infusion therapy I (assessment of insertion sites including PIC and CVC lines, changing IV tubing and solutions, regulating rate of flow, setting up and priming infusion line, converting IV to an intermittent infusion device, flushing an intermittent infusion device, discontinuing a peripheral infusion device)
- Blood and blood products (checking client identification, monitoring infusion, responding to blood reactions)
- Catheterization
- Assessment and care of the mental health client
- Assessment and care of the post-partum client
- Assessment and care of the newborn
- Individualizing nursing care plans across the lifespan
- Medication administration:
  - mental health medications across the lifespan
  - pediatric/maternal medications
- Pain management of:
  - the mental health client
  - the maternity client
  - the pediatric client
- Immunizations across the lifespan
- Context specific reporting and documentation
- Leadership competencies

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Math Assignment(s)	15%
Pretests	30%
Study Guides	30%
Comprehensive Final Exam	25%
Skills Assessment(s)	Pass/Fail
Integrated Lab Assessment	Pass/Fail
<b>Total</b>	<b>100%</b>

### Grade Scheme

COM	NCG
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Completed to the defined standard – 65% and higher	No credit granted – less than 65%
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**Pass requirements:** To receive a COM grade in this Integrated Nursing Learning Practice course, students must achieve a 70% overall average on written assignments and PASS on all the skills components.

### **Evaluation Notes Comments:**

- When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used.
- Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".

### **Exam Attendance:**

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

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### **Academic Policies:**

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

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### **Equivalent Course(s) and Course Code Changes**

Prior Course Code: PNUR 305

Date changed: September 2012

### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete

material while meeting the learning outcomes of this course outline.