



## PPNP-206 – Consolidated Practice Experience 3

### Health and Human Services

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2026-09-01

**Program Area:** Health

#### Description:

This practice experience will introduce learners to community care settings and an opportunity to apply and adapt knowledge gained in Levels I, II and III within a continuum of care for clients across the lifespan. Learners may gain experience through simulation and in a variety of settings with a focus on concepts outlined in Integrated Nursing Practice III.

#### Program Information:

This course is one of six courses required in Level 3 of the Practical Nursing program. Satisfactory completion of this course is required to progress to the next level.

**Delivery Methods:** On-campus (Face-to-Face), Practicum

**Credit Type:** College of the Rockies Credits

**Credits:** 2

#### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	65
Co-op/Work Experience	
Other	

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Total	65
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**Course Requisites:**

- Completed the following:
  - PPNP201 – Professional Practice 3 (1)
  - PPNP202 – Professional Communication 3 (1)
  - PPNP203 – Variations in Health 3 (3)
  - PPNP204 – Health Promotion 3 (3)
  - PPNP205 – Integrated Nursing Practice 3 (4)

**Flexible Assessment:** No

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**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

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**Textbook Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNP: Current British Columbia College of Nursing Professions (BCCNP) documents.

Drug guide of choice

Halter, M. J. (2019). *Vancouver's Canadian psychiatric mental health nursing: A clinical approach* (2nd Canadian ed.). Toronto, ON: Elsevier Saunders.

Leifer, G. (2015). *Introduction in maternity & pediatric nursing* (7th ed). St. Louis, MO: Elsevier Saunders.

Potter, P. A. & Perry, A. (2014). *Canadian fundamentals of nursing* (5th ed.). Toronto, ON: Elsevier Canada.

Stamler, L. & Yui, L. (2012). *Community health nursing: A Canadian perspective* (3rd ed.). Toronto, ON: Pearson Canada.

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

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## **Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- practice within relevant legislation, Entry-to-Practice Competencies for Licensed Practical Nurse (CCNPNR, 2013), Scope of Practice: Standards, Limits and Conditions (CLPNBC, 2017), Professional Standards for LPNs (CLPNBC, 2014), and Practice Standards (CLPNBC, current editions), the Nurses (Licensed Practical) Regulation (2015) and facility-specific policy and procedures;
  - incorporate health promoting strategies to provide safe, competent, culturally safe and ethical care to clients in community;
  - apply critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care in providing a continuum of care for predictable situations;
  - participate in collaborative practice decisions that are client specific and consider client acuity, complexity, variability and available resources in a supervised practice setting;
  - facilitate and participate in interprofessional problem solving and decision making;
  - describe an interprofessional approach to supporting a client in community;
  - participate with the health care team to meet the collective needs of clients;
  - connect, share and explore in collaborative relationships with clients in a caring community environment;
  - provide culturally safe, trauma-informed, relational care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity as appropriate;
  - provide leadership, direction, assignment and supervision of unregulated care providers within the context of community care with direction as appropriate;
  - identify how evidence-informed decision making can advocate change in the community setting;
  - identify how interactions with clients and other members of the health care team in the community are influenced by own biases, values and assumptions;
  - participate in continuous learning opportunities to maintain and enhance competence;
  - recognize and respect the roles and ability of other members of the health care team in the community setting; and
  - recognize changes in client status and collaborate with other members of the health care team to develop a plan of care.
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## **Course Topics:**

- Professional communication

- Nurse-client relationship
- Comprehensive assessments across the lifespan
- Interprofessional approach to care
- Ethical practice
- Wellness and health promotion
- Nursing care and documentation
- Self-reflective approach to practice

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Assignment	Pass/Fail
Teaching/Learning Assignment	Pass/Fail
Self-Evaluation/Instructor Evaluation	Pass/Fail

### Grade Scheme

COM	NCG
Completed to the defined standard – 65% and higher	No credit granted – less than 65%

**Pass requirements:** None

### Evaluation Notes Comments:

- When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used.
- Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
  - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
  - Policy 2.5.8 Academic Performance
  - Policy 2.5.3 Grade Appeal
  - Policy 2.4.9 Student Concerns Re Faculty
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### **Equivalent Course(s) and Course Code Changes**

Prior Course Code: PNUR 306

Date changed: September 2012

### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.