



PPNP-211 – Professional Practice 4

Health and Human Services

Effective Term & Year: Fall 2022

Course Outline Review Date: 2027-03-01

Program Area: Health

Description:

This course prepares learners for the role of the Practical Nurse in caring for clients with acute presentation of illness. Legislation influencing PN practice, specific professional practice issues, and ethical practice pertinent to PN practice in acute care environments are explored. Practice issues that occur across the lifespan are considered. Collaborative practice with other health care team members and specifically the working partnership with RNs in the acute care setting are examined.

Program Information:

This course is one of six courses required in Level 4 of the Practical Nursing program. Satisfactory completion of this course is required to complete the program.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 1

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	20
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	

Co-op/Work Experience	
Other	
Total	20

Course Requisites:

- Complete all of the following
 - Successful completion of all Level 3 courses.
 - Completed the following:
 - PPNP206 – Consolidated Practice Experience 3 (2)
 - Completed or concurrently enrolled in:
 - PPNP212 – Professional Communication 4 (1)
 - PPNP213 – Variations in Health 4 (3)
 - PPNP214 – Health Promotion 4 (2)
 - PPNP215 – Integrated Nursing Practice 4 (5)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNM: British Columbia College of Nurses and Midwives – current documents

deWit, S.C., Stromberg, H.K., & Dallred, C.V. (2021). *Medical-surgical nursing in Canada: Assessment and management of clinical problems* (4th ed.). Toronto, ON: Mosby Elsevier.

Potter, P. A. & Perry, A. (2019). *Canadian fundamentals of nursing* (6th ed.). Toronto, ON: Elsevier Canada.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- discuss professional self-regulation and the implication for individual responsibilities and accountabilities of the Practical Nurse in acute care practice settings;
 - demonstrate knowledge of the legislation – including scope of practice, professional standards and practice expectations – as they relate to practice in acute care practice settings;
 - identify and advocate for the influence of collaborative and inter-professional relationships on a quality practice environment in the acute care setting;
 - demonstrate the ability to access and assess current, relevant, scholarly resources to prepare for caring for clients with acute illness;
 - formulate and articulate a professional practice perspective about cultural humility and cultural advocacy;
 - discuss the importance of respecting cultural diversity and inclusivity;
 - apply and analyze an ethical decision making process to determine strategies for solutions for ethical dilemmas in nursing practice in acute care practice settings; and
 - demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice.
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Course Topics:

- Legislation influencing PN practice in acute care environments
- PN professional practice
- PN ethical practice
- Leadership in PN practice
- Inter-professional practice
- Diversity in PN practice
- Cultural humility and cultural advocacy

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Reflective Assignment	30%
Portfolio	30%
Cultural Humility Assignment	40%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=95	94-90	89-85	84-80	79-75	74-70	69-65				<65

Additional Evaluation Information:

No rewrites will be granted for any assignments or exams within this course.

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Student Attendance/Absence

- As adult learners, students are expected to attend all classes. Attendance is taken as a means of monitoring student success. In the event of illness or other unavoidable cause of absence, the student should notify the appropriate instructor as soon as possible.
- Students must attend all clinical/preceptorship experiences. If illness or other unavoidable absence occurs, the student must notify the appropriate instructor prior to the time s/he is expected.
- Unexcused/excessive absences from clinical/preceptorship may mean students must withdraw from the program.

Written Assignments

- Assignments about clients must be written using the clients' INITIALS ONLY.
- A 15% penalty will be applied for each day past due date for late assignment submissions. If any assignment is more than three days late, it will be assigned a grade of "0".

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior

approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Equivalent Course(s) and Course Code Changes

Prior Course Code: PNUR 401

Date changed: September 2012

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.