



## PPNP-215 – Integrated Nursing Practice 4

### Health and Human Services

**Effective Term & Year:** Fall 2022

**Course Outline Review Date:** 2024-03-01

**Program Area:** Health

#### Description:

This course emphasizes the development of nursing skills aimed at promoting health and healing with individuals experiencing acute health challenges across the lifespan. A variety of approaches (e.g. simulation) helps learners build on theory and practice from Levels I, II and III to integrate new knowledge and skills relevant to the acute care setting.

#### Program Information:

This course is one of six courses required in Level 4 of the Practical Nursing program. Satisfactory completion of this course is required to complete the program.

**Delivery Methods:** On-campus (Face-to-Face)

**Credit Type:** College of the Rockies Credits

**Credits:** 5

#### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	180
Practicum/Field Experience	
Co-op/Work Experience	
Other	

---

Total	180
-------	-----

---

**Course Requisites:**

- Complete all of the following
  - Successful Completion of Level 3 courses.
  - Completed the following:
    - PPNP206 – Consolidated Practice Experience 3 (2)
  - Completed or concurrently enrolled in:
    - PPNP211 – Professional Practice 4 (1)
    - PPNP212 – Professional Communication 4 (1)
    - PPNP213 – Variations in Health 4 (3)
    - PPNP214 – Health Promotion 4 (2)

**Flexible Assessment:** No

---

**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

---

**Textbook Resources:**

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNP: Current British Columbia College of Nursing Professionals (BCCNP) documents

deWit, S.C., Stromberg, H.K., & C.V. (2017). *Medical-surgical nursing: Concepts & practice* (3rd ed.). St. Louis, MO: Elsevier Saunders.

Potter, P.A. & Perry, A. (2019). *Canadian fundamental of nursing* (6th ed.). Toronto, ON: Elsevier Canada.

Clayton, B.D. Willihnganz, M.J. (2017). *Basic pharmacology for nurses* (5th ed.). Toronto, ON: Elsevier Canada.

Vallerand, A. & Sanoski, C. (2019). *Davis's Canadian drug guide for nurses* (16th ed.). Philadelphia, PA: F.A. Davis Company.

Lab diagnostic manual of choice (Canadian edition)

Current British Columbia College of Nursing Professionals – Licensed Practical Nurses applicable documents

*Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.*

---

### **Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

- demonstrate understanding of the scope of practice: Standards, Limits and Conditions (CLPNBC, 2017), Entry-to-Practice Competencies for Licensed Practical Nurse (CCPNR, 2013), Professional Standards for LPNs (CLPNBC, 2014), and Practice Standards (CLPNBC, current editions) and how they guide the practice of LPNs in acute care settings;
  - perform comprehensive nursing assessment and interventions, including principles of medication administration with clients experiencing acute illness;
  - apply critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of clients experiencing acute illness;
  - practice in collaboration with clients, the inter-professional healthcare team, peers and faculty;
  - provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship;
  - provide culturally safe person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity;
  - identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner;
  - identify own learning needs to enhance competence;
  - demonstrate competency with mathematical drug calculations in clients in the acute care setting; and
  - examine practice applications associated with leadership, management and followership.
- 

### **Course Topics:**

- Comprehensive holistic health assessment
- Clinical decision making

- Nursing interventions with clients experiencing acute illness
- Continuous bladder irrigation
- Risk management
- Principles of infection control
- Removal of sutures, staples and drains, inserting and removal of packing
- IV therapy II (converting IV to an intermittent infusion device, flushing an intermittent infusion device, discontinuing a peripheral infusion device)
- IV insertion – theory/knowledge only
- Blood and blood products (checking client identification, monitoring infusion, responding to blood reactions)
- Initiation of blood and blood products – theory/knowledge only
- Maintaining and removing nasogastric tubes
- Inserting nasogastric tubes – theory/knowledge only
- Management of chest tubes, epidural catheter, drainage tubes, suprapubic catheter, tracheostomy, ostomy:
  - Care of the medical/surgical client
- Individualizing nursing care plans in acute care setting
- Medication Administration:
  - Client in the acute care setting
- Pain management:
  - Client in the acute care setting
- IV medication administration – theory/knowledge only
- Reporting and documentation in the acute care setting
- Leadership competencies

*See instructor syllabus for the detailed outline of weekly readings, activities and assignments.*

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Prep Quizzes	30%
Study Guides	30%
Math Consolidation Assignment(s)	15%
Comprehensive Final Exam	25%
Skills Assessment(s)	Pass/Fail
Integrated Lab Assessment	Pass/Fail

### Grade Scheme

COM	NCG
Completed to the defined standard – 65% and higher	No credit granted – less than 65%

**Pass requirements:** To receive a COM grade in this Integrated Nursing Learning Practice course, students must achieve a 70% overall average on written assignments and PASS on all the skills components.

### **Evaluation Notes Comments:**

When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used. Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".

*No rewrites will be granted on any assignments or exams within this course.*

*There will be an opportunity to retest once on each of the Skill Assessments and the Integrated Lab Assessments (case studies).*

### **Exam Attendance:**

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

---

### **Academic Policies:**

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

---

### **Equivalent Course(s) and Course Code Changes**

Prior Course Code: PNUR 405

Date changed: September 2012

### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to

this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.