



## PPNP-216 – Consolidated Practice Experience 4

### Health and Human Services

**Effective Term & Year:** Fall 2023

**Course Outline Review Date:** 2028-03-01

**Program Area:** Health

#### Description:

This practice experience provides learners with the opportunity to integrate theory from all courses into the role of the Practical Nurse in the acute care setting and other practice areas as appropriate. Learners will focus on clients with exacerbations of chronic illness and/or acute illness across the lifespan and will consolidate knowledge and skills such as: post-operative care, surgical wound management, intravenous therapy, focused assessment and clinical decision-making in acute care settings.

#### Program Information:

This course is one of six courses required in Level 4 of the Practical Nursing program. Satisfactory completion of this course is required to complete the program.

**Delivery Methods:** On-campus (Face-to-Face), Practicum

**Credit Type:** College of the Rockies Credits

**Credits:** 4

#### Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	

Practicum/Field Experience	200
Co-op/Work Experience	
Other	
<b>Total</b>	<b>200</b>

### Course Requisites:

- Completed the following:
  - PPNP211 – Professional Practice 4 (1)
  - PPNP212 – Professional Communication 4 (1)
  - PPNP213 – Variations in Health 4 (3)
  - PPNP214 – Health Promotion 4 (2)
  - PPNP215 – Integrated Nursing Practice 4 (5)

**Flexible Assessment:** No

### Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

### Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Agency specific policy and procedures

BCCNM: Current British Columbia College of Nurses and Midwives (BCCNM) documents.

Diagnostic Laboratory Manual (Canadian Edition)

There are no specific tests for PPNP 216. As this course provides learners with the opportunity to integrate learning from other PPNP courses, the texts from all previous courses will be used

as required for PPNP 216.

*Please see the instructor's syllabus or check COTR's online text calculator <http://go.cotr.bc.ca/tuition/tCalc.asp> for a complete list of the currently required textbooks.*

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### **Learning Outcomes:**

Upon the successful completion of this course, students will be able to

- practice within relevant legislation, Entry-Level Competencies for Licensed Practical Nurses (BCCNM, 2021), Scope of Practice: Standards, Limits, Conditions for Licensed Practical Nurses (BCCNM, 2022), Professional Standards for Licensed Practical Nurses (BCCNM, 2020), and Practice Standards for Licensed Practical Nurses (BCCNM, current editions), the Nurses (Licensed Practical) Regulation (2020), and facility specific policies and procedures;
  - provide culturally informed, safe, competent, and ethical care to clients experiencing medical or surgical challenges;
  - independently apply critical thinking, clinical judgment, and knowledge of assessment to plan, implement and evaluate the agreed upon plan of care for stable post-operative or medical clients across the lifespan;
  - independently implement nursing interventions and make practice decisions that are client specific and consider client acuity, complexity, variability, and available resources;
  - recognize and respect the roles and ability of other members of the health care team in the acute care setting;
  - recognize changes in client status and collaborate with other members of the health care team to develop a plan of care;
  - provide a caring environment for clients and families by connecting, sharing and exploring with them in a collaborative relationship;
  - deliver culturally informed, trauma informed, relational care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity;
  - demonstrate teaching and learning through a continuum of care and discharge planning;
  - provide leadership, direction, assignment, and supervision of unregulated care providers in the acute care setting;
  - advocate for and lead change reflective of evidence-informed practice;
  - identify how interactions with clients and other members of the health care team are influenced by own biases, values and assumptions; and
  - seek out and engage in continuous learning to maintain and enhance competence.
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### **Course Topics:**

- Leadership
- Professional communication

- Clinical decision making
- Interprofessional approach to practice
- Comprehensive and focused assessments
- Medication administration
- Wound care
- Discharge planning
- Self-reflective approach to practice

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

## Evaluation and Assessments

### Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Assignment	Pass/Fail
Midterm Self-Evaluation	Pass/Fail
Final Self-Evaluation	Pass/Fail

### Grade Scheme

COM	NCG
Completed to the defined standard – 65% and higher	No credit granted – less than 65%

### Evaluation Notes Comments:

When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used. Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".

No rewrites will be granted for any assignments or exams within this course.

### Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

### Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
  - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
  - Policy 2.5.8 Academic Performance
  - Policy 2.5.3 Grade Appeal
  - Policy 2.4.9 Student Concerns Re Faculty
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### **Equivalent Course(s) and Course Code Changes**

Prior Course Code: PNUR 406

Date changed: September 2012

### **Course Changes:**

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.