



PPNP-217 – Transition to Preceptorship

Health and Human Services

Effective Term & Year: Fall 2022

Course Outline Review Date: 2025-03-01

Program Area: Health

Description:

Transition to Preceptorship prepares the learner for the final practice experience. Simulation experiences and self-directed learning provides the learner with increased competence and confidence in their final practice experience.

Program Information:

This course is a transition course taken after the satisfactory completion of Levels 1-4 in the Practical Nursing program, and before the final practice experience.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 2

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	30
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	30

Course Requisites:

- Complete all of the following
 - Completion of all coursework.
 - Completed the following:
 - PPNP216 – Consolidated Practice Experience 4 (4)

Flexible Assessment: No

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

BCCNP: Current British Columbia College of Nursing Professionals (BCCNP) documents

deWit, S., Stromberg, K. & Dallerd, V. (2017) *Medical-surgical nursing in Canada: Concepts and practise* (3rd ed.). St. Louis, MO: Elsevier Saunders.

Potter, P., Perry, A., Ross-Kerr, J., & Wood, M. (2019). *Canadian fundamentals of nursing* (6th ed.) Toronto, ON Mosby/Elsevier.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- develop a learning plan to be shared with mentors;

- apply agency policies/preceptor in final practice experience;
- competently apply knowledge and skills relevant to the final practice experience;
- initiate, support and develop respectful, supportive collaborative relationships in the practice environment;
- be familiar with the established policies and procedures of agency where culminating practice education experience(s) will occur; and
- describe the leadership role within role and responsibility of Practical Nurses.

Course Topics:

- Student self-evaluation of learning needs
- Preparation of learning plan appropriate to placement
- Review and practice of relevant knowledge, skills and abilities
- Self-reflective practice and leadership
- Review of interprofessional competencies
- Review of appropriate clinical practice guidelines and decision support tools
- Agency orientation and introduction to practice education model
- Simulated scenarios appropriate to selected area of practice

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Assignment #1: Learning Plan and Introduction Letter	Pass/Fail
Assignment #2: Facility Orientation Requirements	Pass/Fail
Assignment #3: Participation and Peer Feedback	Pass/Fail

Grade Scheme

COM	NCG
Completed to the defined standard – 65% and higher	No credit granted – less than 65%

Evaluation Notes Comments:

When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used. Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0". All evaluation components must be submitted to pass the course.

A passing grade must be achieved on all evaluation elements to receive a “COM” grade in this course.

No rewrites will be granted for any assignments within this course.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Equivalent Course(s) and Course Code Changes

Prior Course Code: PNUR 407

Date changed: September 2012

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.