



PPNP-218 – Preceptorship

Health and Human Services

Effective Term & Year: Fall 2022

Course Outline Review Date: 2024-09-01

Program Area: Health

Description:

This final practice experience provides an opportunity for learners to demonstrate integration and consolidation of knowledge, skills and abilities within the realities of the workplace and become practice ready. This experience may occur through a variety of practice experience models, including the preceptorship model, under the immediate supervision of a single, fully qualified and experienced LPN, RN or RPN and/or within the context of a collaborative learning environment as a participating team member.

Program Information:

This course is the final practice experience in the Practical Nursing Program.

Delivery Methods: On-campus (Face-to-Face), Practicum

Credit Type: College of the Rockies Credits

Credits: 4

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	180
Co-op/Work Experience	

Other

Total	180
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Course Requisites:

None

Flexible Assessment: No**Course Transfer Credit:**

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Drug book of choice.

Arnold, E., & Boggs, K. (2016). *Interpersonal relationships: Professional communication skills for nurses*. (7th ed.) St. Louis, MO: Saunders/Elsevier.

Clayton, B. D., & Willihnganz, M. J. (2017). *Basic pharmacology for nurses* (17th ed.). St. Louis, MO: Elsevier Saunders.

deWit, S. C., Stromberg, H. K. & Dallred, C. V. (2017). *Medical-surgical nursing: Concepts & practice*. (3rd ed.). St. Louis, MO: Elsevier Saunders.

Eliopoulos, C. (2018). *Gerontological nursing*. (9th ed.). Philadelphia, PA: Lippincott Williams & Wilkins

Halter, M. J., Pollard, C.L., & Jakubec, S.L. (2019). *Varcarolis's Canadian psychiatric mental health nursing: A clinical approach*. (2nd Canadian ed.). Toronto, ON: Elsevier Saunders.

Leifer, G. (2015). *Introduction in maternity and pediatric nursing*. (7th ed.) St. Louis, MO: Elsevier Saunders.

Potter, P., Perry, A., Ross-Kerr, J., & Wood, M., (2014). *Canadian fundamentals of nursing*. (5th ed.). Toronto, ON: Mosby/Elsevier.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- apply the *Entry-to Practice Competencies for Licensed Practical Nurses* (2013) to provide safe, competent, culturally safe, culturally informed and ethical care;
- practice within relevant legislation, Scope of Practice, Professional Standards; Standards of Practice and ethical standards as set out by the CLPNBC and the Nurses (Licensed Practical) Regulation (2015);
- value and engage in continuous learning to maintain and enhance competence;
- practice in collaboration with other members of the health care team to meet the collective needs of their clients;
- participate in interprofessional problem solving and decision making processes;
- advocate for and facilitate change reflecting evidence-informed practice;
- make systematic practice decisions that are client specific and consider client acuity, complexity, variability and available resources;
- use critical thinking, clinical judgement and knowledge of assessment to plan, implement and evaluate the agreed upon plan of care;
- develop collaborative relationships with clients by connecting, sharing and exploring with them in a collaborative environment;
- provide culturally informed, trauma-informed, relational care across the lifespan that recognizes and respects the uniqueness of each individual and is sensitive to cultural safety and diversity;
- provide leadership, direction, assignment and supervision of unregulated care providers as appropriate; and
- identify one's own values, biases and assumptions on interactions with clients and other members of the health care team.

Course Topics:

- Leadership
- Professional communication
- Clinical decision making

- Interprofessional approach to practice
- Comprehensive and focused assessments
- Medication administration
- Wound care
- Discharge planning
- Self-reflective approach to practice

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Regular communication with Faculty/mentor	Pass/Fail
Midterm written evaluation	Pass/Fail
Final written evaluation	Pass/Fail

Grade Scheme

COM	NCG
Completed to the defined standard – 65% and higher	No credit granted – less than 65%

Evaluation Notes Comments:

When a client/patient is referenced in an assignment, students must only use the term client or patient. No identifying markers (e.g. names, initials, room number, etc.) are to be used. Late assignment: a 15% penalty will be applied for each day past due date for late submissions. If any assignment is more than three (3) days late it will be assigned a grade of "0".

A passing grade must be achieved on all evaluation elements to receive a "COM" grade in this course.

No rewrites will be granted for any assignments or exams within this course.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Equivalent Course(s) and Course Code Changes

Prior Course Code: PNUR 408

Date changed: September 2012

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.