



PSYC-207 – Social Psychology

University Arts and Science

Effective Term & Year: Fall 2022

Course Outline Review Date: 2024-09-01

Program Area: Arts, Humanities, and Social Sciences

Description:

This course provides an introduction to the study of human social behavior. Topics include research methodology, social cognition, social perception, the self, attitudes, conformity, group processes, interpersonal attraction, prosocial behaviour, aggression, and prejudice.

Program Information:

This course can be used as an elective in several University Studies Programs. Refer to the College Program Calendar for additional information. In addition, this course may be used to help meet the requirements of the flexible pre-major in psychology.

Delivery Methods: On-campus (Face-to-Face)

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Social Sciences

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	

Other

Total	45
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Course Requisites:

- Earned a minimum grade of C- (55%) in each of the following:
 - PSYC101 – Introduction to Psychology 1 (3)
 - PSYC102 – Introduction to Psychology 2 (3)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at other BC institutions, please see <http://www.bctransferguide.ca>. All requests for course transfer credit from institutions in BC or elsewhere should go to the College of the Rockies Enrollment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Aronson, E., Wilson, T., Fehr, B., & Akert, R. (2017). *Social Psychology* (6th Canadian ed). Toronto ON: Pearson.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

- discuss knowledgeably the major theories and topics in social psychology;
- think critically about social psychological research and findings;

- apply social psychological theories to explain human behavior and real-world issues;
- demonstrate awareness and appreciation of other perspectives;
- discuss issues around cultural and social diversity;
- use written and oral communication skills effectively, employing methods appropriate to message and context;
- think clearly, fusing experience, knowledge, and reasoning into considered judgment; and
- identify, interpret and solve problems, effectively implementing and evaluating proposed strategies.

Course Topics:

- Introduction to social psychology
- Methodology: How social psychologists do research
- Social cognition: How we think about the social world
- Social perception: How we come to understand other people
- The self: Understanding ourselves in a social context
- Attitudes and attitude change: Influencing thoughts, feelings, and behavior
- Conformity: Influencing others
- Group processes: Influence in social groups
- Interpersonal attraction: From first impressions to close relationships
- Prosocial behaviour: Why we help other people
- Aggression: Why we hurt other people
- Prejudice: Causes and cures

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face)

Assessment Type	% of Total Grade
Class Participation	10%
Assignments	30%
Midterms (2 @ 20% each)	40%
Final Exam	20%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: A grade of “D” grants credit, but may not be sufficient as a prerequisite for sequential courses.

Evaluation Notes Comments:

Please see the instructor’s syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a “0” on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
 - Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
 - Policy 2.5.8 Academic Performance
 - Policy 2.5.3 Grade Appeal
 - Policy 2.4.9 Student Concerns Re Faculty
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Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.