



RECR-100 – Leisure and Recreation in Canadian Society

Business

Effective Term & Year: Fall 2022
Course Outline Review Date: 2025-04-01

Program Area: Tourism, Recreation, & Hospitality

Description:

This course examines the organization and role of leisure, recreation and tourism services in Canada.

Program Information:

This is a required course for the Recreation Management Certificate/Diploma Program

Delivery Methods: On-campus (Face-to-Face), Online

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Tourism and Recreation Management

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	
Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

Course Requisites:

- Earned a minimum grade of C+ (65%) in at least 1 of the following:
 - [ENST 12](#) – English Studies 12
 - [ENFP 12](#) – English First Peoples 12
 - [ENGL090](#) – English – Provincial Level

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Karlis, G (2016). *An Introduction: Leisure and Recreation in Canadian Society* (3rd ed.) Thompson Education Publishing.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

- initiate and participate in discussion regarding the roles of leisure, recreation, and tourism in Canadian society;
- develop a personal philosophy of leisure and describe how such a foundation influences choices in recreational activity;
- critique the roles that recreation and leisure have in contributing to overall lifelong health, wellness, and quality of life;
- outline how recreation is delivered through various leisure services;
- outline the benefits (personal, social, economic, environmental, spiritual) which can result from participation in leisure experiences; and
- have an understanding of future trends and challenges in the leisure, recreation and tourism industries.

Course Topics:

- Overview of Leisure and Recreation Sectors in Canadian Society
- History of Leisure and Recreation
- Leisure, Recreation and Tourism in the Public Sector (Federal, Provincial and Municipal)
- Leisure, Recreation and Tourism in the Commercial Sector
- Leisure, Recreation and Tourism in the Non-Profit Sector
- Canadian Sport for Life Model – Physical Literacy Development
- Community Development – Tourism, Leisure & Recreation
- Tourism, Leisure and Recreation – Canada’s Aboriginal Peoples
- Parks Canada & Tourism
- The future of leisure, recreation, and tourism in Canada

See instructor’s syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Discussion Forums	20%
Assignments	50%
Agency Presentation	15%
Quizzes	15%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: Certificate and diploma students are required to maintain a minimum course grade of C- (55%) in all program courses.

Evaluation Notes Comments:

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments and use of electronic aids.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Equivalent Course(s) and Course Code Changes

Prior Course Code: RECR 100 >> TRMP 100 >> RECR 100

Date changed: September 2018

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to

this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.