



RECR-150 – Recreation Planning 1

Business

Effective Term & Year: Fall 2023
Course Outline Review Date: 2028-04-01

Program Area: Tourism, Recreation, & Hospitality

Description:

This course introduces students to the program planning cycle and engages them in creating and implementing effective program plans from the initial needs assessment through to the evaluation of program and facilities. The course will also focus on the ways that recreation programming helps to meet the UN Sustainable Development Goals #3- Good Health & Wellbeing and #11 Sustainable Cities & Communities.

Program Information:

This is a required course for the Recreation Management Certificate/Diploma Program.

Delivery Methods: On-campus (Face-to-Face), Online

Credit Type: College of the Rockies Credits

Credits: 3

Course type/s: Business Management

Instructional Activity and Hours:

Activity	Hours
Classroom, Directed Studies or Online Instruction	45
Seminar/Tutorials	
Laboratory/Studio	

Practicum/Field Experience	
Co-op/Work Experience	
Other	
Total	45

Course Requisites:

- Earned a minimum grade of C- (55%) in each of the following:
 - **RECR100** – Leisure and Recreation in Canadian Society (3)

Flexible Assessment: Yes

In some cases students may be able to apply for recognition of prior learning outside the classroom. This flexible assessment process provides equivalent course credit. It is a rigorous process that may include external evaluation, worksite assessment, demonstration, standardized test, self-assessment, interview, products/portfolio, and challenge exam, or other measures as appropriate. Tuition fees apply. Contact an education advisor for more information.

Course Transfer Credit:

For information about receiving transfer credit for courses taken at either British Columbia or Alberta institutions, please see <https://www.bctransferguide.ca/> or <https://transferalberta.alberta.ca> . For more transfer credit information, please visit <https://www.cotr.bc.ca/Transfer>

All requests for course transfer credit from institutions in British Columbia or elsewhere should go to the College of the Rockies Enrolment Services office.

Textbook Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date the following textbooks were in use:

Russell, R.V. & Jamieson, L.M. (2007). *Leisure Program Planning and Delivery*. Champaign, IL: Human Kinetics Publishing.

Supplemental Reading:

Author Unknown. (2009, April). *Aboriginal sport, recreation and physical activity strategy* –

ISPARC. Aboriginal sport, recreation and physical activity strategy. Retrieved January 25, 2023, from http://isparc.ca/pdf/asrpa_strategy.pdf

Author Unknown. (n.d.). *The 17 goals | sustainable development*. United Nations. Retrieved January 25, 2023, from <https://sdgs.un.org/goals>

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

Learning Outcomes:

Upon the successful completion of this course, students will be able to

- Explain how recreation programming supports the UN Sustainable Development Goals #3 and #11
- Examine how recreation programming in Indigenous communities can be developed to maintain their connection to the land;
- prepare and implement basic program plans (i.e. activity, event, marketing, maintenance);
- develop program goals and objectives;
- identify and analyze the basic human needs and indicate how selected activities may meet these needs;
- identify characteristics of specific age groups and draw implications of each for program services; and
- evaluate programs and facilities.

This course should help students

- plan and implement recreation programs;
 - work in a team environment; and
 - follow timelines and meet deadlines.
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Course Topics:

- Leisure Programming Overview
- Programming Principles
- Planning Process
- Program Planning
- Program Implementation
- Program Evaluation

See instructor's syllabus for the detailed outline of weekly readings, activities and assignments.

Evaluation and Assessments

Assessment Type: On-Campus (face-to-face) and Online, or Hybrid

Assessment Type	% of Total Grade
Weekly Assignments	20%
Recreation Planning Assignment	25%
Volunteer Assignment	30%
Tournament Planning Assignment	25%
Total	100%

Grade Scheme

A+	A	A-	B+	B	B-	C+	C	C-	D	F
>=90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	<50

Pass requirements: None

Evaluation Notes: Certificate and diploma students are required to maintain a minimum course grade of C- (55%) in all program courses.

Exam Attendance:

Students must attend all scheduled exams at the appointed time and place. Instructors may approve an alternate exam to accommodate an illness or personal crisis. Department heads will consider other written requests. Any student who misses a scheduled exam without prior approval will receive a "0" on the exam.

Academic Policies:

College of the Rockies policies related to courses can be found at <https://cotr.bc.ca/about-us/college-policies/> and include the following:

- Policy 2.4.3 Students with Documented Disabilities
- Policy 2.4.4 Student Conduct (plagiarism, other cheating, behavioral misconduct)
- Policy 2.5.8 Academic Performance
- Policy 2.5.3 Grade Appeal
- Policy 2.4.9 Student Concerns Re Faculty

Equivalent Course(s) and Course Code Changes

Prior Course Code: RECR 150 >> TRMP 150 >> RECR 150

Date changed: September 2018

Course Changes:

The College of the Rockies updates course outlines regularly to meet changing educational, employment and marketing needs. The instructor will notify students in writing of any updates to this outline during the semester. The instructor reserves the right to revise, add or delete material while meeting the learning outcomes of this course outline.